

A Guide for Adult Agricultural Education and Young Farmer Programs in Pennsylvania

A project of: Vision for Pennsylvania Agricultural Education
in Cooperation with
Pennsylvania Department of Education
Pennsylvania State University
Department of Agricultural and Extension Education

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April 18, 2001

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Preface

Historically, societies survive and nations prosper based, in part, on their ability to feed themselves. As the world becomes more globally connected and developing countries improve their peoples' standards of living, the need for safe, high-quality food dramatically increases. International markets will impact the agriculture industry to meet ever increasing demands. A rapid rate of technological advancements will be needed to keep pace with demand. Adult education in agriculture must play an important role in addressing the challenges we face, especially with the need to keep pace with the rapid rate of change. There will always be a need to not only develop a work-force but also to provide opportunities for educating and updating those individuals involved in our nation's number one industry, **Agriculture**.

The story of adult agricultural education and the Pennsylvania Young Farmers' Association (PYFA) is summarized in this publication. The role of PYFA members is reflected in collaborative efforts among all organizations who have similar missions. The contents are designed to help agriculture industry representatives, young/adult farmers, agriculture education instructors, school administrators, school directors and consumers understand the purposes, functions, and operation of adult programs and the Pennsylvania Young Farmers Association. Also, this handbook will assist local young/adult farmer organizations plan educational programs and activities.

This handbook was prepared by the Pennsylvania Young Farmers' Association, agricultural education staff of the Pennsylvania Department of Education, Department of Agricultural and Extension Education of the Pennsylvania State University, agricultural educators and agriculture industry representatives.

Timothy A. Weller
Agriculture Education Advisor

Adult Education in Agriculture



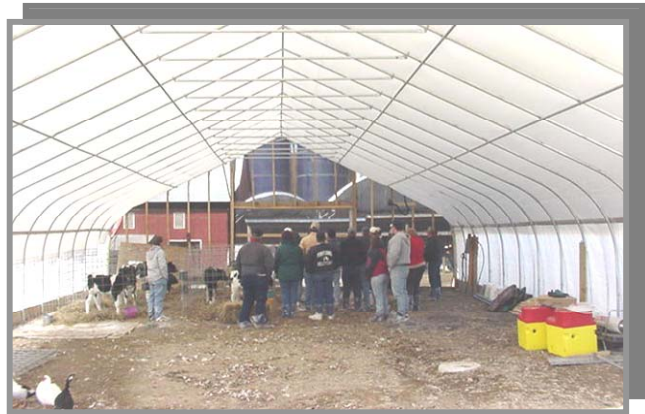
Pennsylvania
Young Farmers' Association
*Pennsylvania's Association for
Adult Agricultural Education*

THE IMPORTANCE OF ADULT EDUCATION

Adult education can be traced back to biblical times. "Wisdom is the principal thing, therefore get wisdom, and with all thy getting get understanding." (Proverbs)

Adult education addresses three distinct sets of needs and goals: the needs and goals, of individuals, the needs and goals of the institution, and the needs and goals of society. Knowles (1970) commented regarding people needs concerning social involvement. "Every society has used adult education processes to continue the development of the kind of citizens visualized to be required for the maintenance and progress of that society; and the perception of each kind of adult required is different for each society.

Winston Churchill, one of the world's greatest leaders in the 20th century, stated it best. "The future of the world is, left to highly educated races who alone can handle the scientific apparatus necessary for prominence in peace or survival in war." There is, little question adult education in this country is only at the beginning of a period of rapid growth. Adult education enrollment in the public education system has indeed continued to grow proportionately faster than the general population.



OVERVIEW OF ADULT EDUCATION IN AGRICULTURE

Adult agriculture education started in the United States after the American Revolution with the beginning of local and regional agricultural societies. In 1860, the United States Agricultural Society reported that there were 941 agricultural organizations in existence at that time.

The passage of the Smith-Hughes Act (1917) sanctioned public school system involvement in the educational process for farmers. Specifically, the Smith-Hughes Act endorsed public school educational programs for present and prospective farmers. Subsequent vocational legislation has emphasized the importance of local adult vocational education programs.

The adult education program in agriculture has reached a significant level of importance. Local public school systems should accept responsibility for offering adult education programs that meet the needs of the agriculture/agribusiness industry. Generation and application of agricultural knowledge demand that agriculturists pursue education beyond high school. Local adult agriculture programs can address that demand. Therefore, as provided, in federal vocational legislation, special classes should be provided for adults.

MISSION

The mission of adult education in agriculture is two-fold, to provide the opportunity for educating adults for entry into agricultural occupations and educating adults for the improvement of job skills that empower them to be more productive and efficient in their current jobs or entrepreneurial enterprises.

GOALS OF ADULT EDUCATION IN AGRICULTURE

The adult education in agriculture program provides individual and group organized instruction to agriculturists and consumers in the local community to...

- Become successfully established or to improve their current agricultural status.
- Improve understanding and communication between the general public consumer and the agricultural community regarding common concerns and issues.
- Improve the managerial efficiency through sound decision making for those engaged in production and non-production agriculture careers.

BENEFITS OF ADULT AGRICULTURE EDUCATIONAL PROGRAMS

Adult agriculture education programs are key in...

Promoting Your School

- Identifying the school as the community education center.
- Maintaining closer communications between the school and the local community.
- Keeping the local agriculture education instructor current with local agricultural practices.
- Generating greater support for the in-school agriculture program.
- Creating a timely course of study for the in-school agriculture program using input from the local agriculture community.
- Improving utilization of school facilities and resources.



Enhancing Local Economies

- \$ Stimulating the local economy (research has indicated a return to the local economy of \$9.00 for each \$1 .00 invested in adult agriculture programs.)
- \$ Developing communications between various agricultural agencies, and agricultural and non-agricultural sectors of the community.
- \$ Improving local living conditions through service projects conducted by adults additionally attracts both industry and people to the community.

- § Improving economic efficiency of operations (research has indicated a return of \$3.00 to the local farmer for each dollar invested in adult education) provides relatively less expensive agricultural products.

Providing Students Opportunities to.....

- Develop leadership ability.
- Evaluate new ideas before adoption.
- Stay up-to-date with latest developments.
- Participate in farm family educational activities.

RESPONSIBILITIES OF LOCAL LEADERS, ADVISORS, & MEMBERS

The School Administration and School Board should assist in...

- Developing program(s) with input from the agriculture education teacher(s), the occupational advisory committee and its community.
- Securing and allocating financial resources required facilities and equipment.
- Providing an advisory council for establishing and continually advising the adult/young farmer program.
- Providing agriculture education teacher(s) with sufficient time to adequately serve the adult/young farmer educational needs.
- Promoting the adult/young farmer program.
- Evaluating teachers and reviewing, at least annually, the progress and status of the program with the teacher(s) and advisory committee.
- Completing reports and records necessary for administering the program.

The Agriculture Education Teacher is responsible for...

- Becoming familiar with the funding proposal for the adult/young farmer education program.
- Working cooperatively with the occupational advisory council in determining community and individual needs and evaluating the program.
- Organizing classes, providing instruction, or securing resource personnel for instruction.
- Making follow-up visits to class members' businesses or farms to assist them in applying knowledge and skills through individualized instruction.
- Maintaining records and submitting reports as needed.
- Securing enrollments for the adult/young farmer education program, and assisting in organizing, operating, and advising the local chapter.
- Promoting and publicizing program activities, accomplishments, and individuals.

Local Members are responsible for...

- Being involved in planning, conducting, and attending local activities.
- Communicating the needs of the program with school board members and administrators.
- Recruiting new members.
- Affiliating with the state and national associations.

DEVELOPING THE INSTRUCTIONAL PROGRAM



The process of developing an adult program is similar to that used for developing secondary programs. Before proceeding refer to the Vision for Pennsylvania Agricultural Education Handbook for Program Planning and Curriculum Development as a tool to assist you in development efforts. There are no hard fast rules for what a program should look like or what courses should be offered other than designing a program that meets the needs of the school's adult students, community, and industry.

When developing an instructional program focus on two components. One component would be a delivery model and the other curriculum content. The delivery model should include but not be limited to such variables as: when the courses would be offered, how many would be offered, where they would be offered, and the instructors role in facilitating program delivery. To enhance the learning process along with a classroom component the delivery model can include work based learning components such as registered apprenticeships and internships. Some schools provide adults with the opportunity to take courses during the regularly scheduled secondary agricultural education program offerings. These types of programs are most prevalent in Area Vocational Technical Schools/Career and Technology Centers. Other programs are designed as a series of monthly meetings held in the evening, with special workshops and field days conducted throughout the year.

Sample Programs of Work

Production Emphasis

Month	Topic
January	Corn Production
February	Futures Contracting
February	Winter PYFA Conference
March	Intensive Grazing
April	Precision Farming
May	Building Ventilation
July	Chapter Business Meeting (Family Picnic)
July	Summer Conference (State Assoc.)
August	Ag Progress Days, Penn State
August	On Farm Field Day
September	Farm-City Program
October	Financial Planning
November	Pesticide Safety
December	New Farm Technology

Horticulture Emphasis

Month	Topic
January	Lawn Improvement & Management
February	Propagating Ornamental Plants
March	Managing Horticulture Business
April	Selection, Culture, and Management of Fruit Trees
May	Lawn Seeding Clinic
June	Insect/Disease Control on Ornamentals
July	Pesticide Certification for Landscape Gardener
August	Greenhouse Integrated Pest Management
November	Development the Herb Garden
December	Designing the Home Landscape

(These Programs of Work represent traditional delivery models using the monthly evening meeting approach)
Curriculum content can be determined by using the Workforce Development Standards for Agriculture, found in the Determining Curriculum section of the Vision for Pennsylvania

Agricultural Education Handbook for Program Planning and Curriculum Development mentioned previously as a starting point. It is very important to use advisory committees composed of industry representatives, school administrators and adult students to provide valuable input into curriculum content needs and program delivery methods.

Other options for program delivery model components may include certification programs offered by government agencies and industry organizations such as:

- ❖ Safe Pesticide Certification
- ❖ Pennsylvania Environmental Agricultural and Conservation Certification of Excellence
- ❖ National Pork Producers Council, Pork Quality Assurance Program
- ❖ National Pork Producers Council, Environmental Quality Assurance Program
- ❖ Nutrient Management Certification
- ❖ Beginning Farmer Registered Apprenticeship

For more information about Registered Apprenticeships and certification programs refer to the Resource Section.

The effectiveness of the program, however, is often determined by the time commitment set by the cooperating school district. Staff assignments to the adult program vary from a, full-time to a part-time basis. Who actually delivers the various courses offered will vary and should include, but not be limited to, the agricultural education instructor, Cooperative Extension personnel, post-secondary institutions and/or experts from industry.

COMMON ELEMENTS OF MANY SUCCESSFUL PROGRAMS

- Support from school board and administration.
- Scheduled time for the teacher/advisor to conduct the young farmer program.
- Active participation with organizations like the FFA & 4-H for community service and recruitment.
- Member involvement and participation in all aspects of the program.
- Monthly meetings on the same day and time each month.
- Monthly newsletters as a way to inform members of upcoming meetings and activities.
- Structured officer formats, farm/agribusiness tours, evening meetings, and on-farm instruction.
- Guided educational planning of instruction as requested by the chapter members.
- Continued professional development for advisors.
- Community and agriculture industry involvement.

GROUP INSTRUCTION

Although many adult agriculture groups meet monthly at local high schools or career and technology centers, group meetings may take the form of field trips to farms or agricultural industries. Meetings may be held during the day or night. Often, young farmer groups sponsor short courses or concentrated evening classes emphasizing specific subject areas. In a production agriculture adult program those areas may include quality forage production, beef marketing, dairy cattle nutrition, machinery maintenance or management decisions using farm records. Systematic group instruction is generally provided for classes of ten or more members. Moreover, short courses and monthly meetings may be part of systematic group instruction. Topic areas for group instruction result from adult enrollee and instructor input.



INDIVIDUAL INSTRUCTION



True education is based on meeting specific individual needs. On-site instruction, an important aspect of adult education, is an effective means of helping farmers and agribusiness people to solve immediate problems or plan growth and development. By visiting the farm or agribusiness, the instructor can easily identify problem areas and individual interests. Individual instruction provides personal supervision and builds trust between the two parties as they solve complex management problems. Ideally, the agriculture teacher visits each farmer or agribusiness at critical times during the year. Obviously, problems will vary from site to site. Future planning and record keeping are encouraged during these discussions. Once the teacher achieves an understanding of the operation, he/she will analyze problem areas. With these in mind, the instructor can help the farm family and agribusinesses develop alternatives designed to improve management practices. During family conferences, the farmer and family choose appropriate plans. This instruction may help improve the farm or agribusiness economic situation. It will also enhance the community through economic stability and increased individual leadership.

Pennsylvania Young Farmers' Association



PYFA

Pennsylvania's Association for Adult Agricultural Education

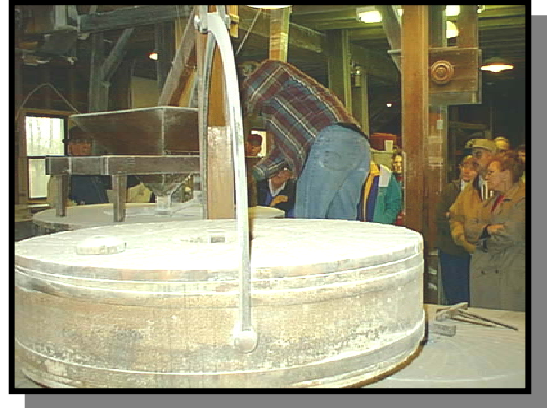
Mission Statement

*To educate and promote environmentally appropriate production,
marketing, and processing of food, feed, and fiber.*

www.payoungfarmers.org

History, Status, Potential

During its first fifteen years, vocational agriculture in Pennsylvania was confined to adult farmer night classes. The Great Depression stimulated young farmer classes from 1927 to 1941 because several -million young men were unemployed in rural America. During World War II, classes were devoted primarily to reconditioning used farm implements. Soon after WWII the boom in veterans' agriculture training programs resulted in additional, special instructors teaching classes and providing on-the-job training.



In 1949, The Pennsylvania Young Farmers' Association, organized through the veterans' classes on a county basis, held its first annual meeting at the State Farm Show. Most veterans discontinued their membership as their entitlement to subsidized training expired. Subsequently, teachers of agriculture assumed responsibility for the total adult program.

The year 1955 marked the beginning of the current Pennsylvania Young Farmers' Association involvement in improved instruction, increased leadership development and enhanced community relations. In October 1954, the State Council on Education approved on-farm instruction of young/adult farmers as a regular feature of the vocational agriculture program.

Regional leadership training began in 1955, and one year later six regional vice presidents were elected to supervise and promote local association activities. The State Outstanding Young Farmer Award program was initiated in 1957.

In 1960, the annual convention date was moved to the Wednesday after Thanksgiving at the Pennsylvania State University. The change resulted in a boost in member and family attendance. Continued annual convention success is a credit to members' leadership and active involvement of local associations throughout Pennsylvania. Currently, the annual meeting is held in mid-February.



Today, The Young Farmers' Association serves as the primary opportunity and vehicle for providing systematic, effective, adult instruction in agriculture education. Determined at the grass roots level, it also serves as a medium for sharing public opinions and current technologies, resulting in constant upgrading of the total agriculture program in the public school system. Moreover, the association is an excellent forum for leadership development of agriculturists of all ages, thus providing a leadership pool for local government and both agricultural and non-agricultural businesses and organizations. In the 1990's and the next century, partnerships with private industries, government alliances, and strengthened bonds

with agricultural youth organizations, ride to the forefront of their efforts for the sustainability of American agriculture.

OBJECTIVES OF PENNSYLVANIA YOUNG FARMERS' ASSOCIATION

1. To make available the support from technical and management services to production agribusiness personnel that will maximize economic efficiency or available resources and insure a safe environmentally sound operation.
2. To provide individual and group instruction in the classroom or on-site setting that will aid the participants in making appropriate decisions.
3. To educate the consumer public in areas of agriculture that affect the public's health and safety and to minimize conflict of interest and concerns.
4. To communicate with local chapters and individuals in response to their needs.
5. To provide leadership training opportunities for Pennsylvania Young Farmers' Association members at both the state and local levels.
6. To enhance educational relationships with agricultural organizations and other business and service industries.
7. To provide those in production and agribusiness careers the necessary support for sound business organization, record keeping, farm laws, and estate planning.
8. To provide wholesome educational, social, and recreational activities for members and their families.
9. To provide a means by which local chapters share knowledge and experiences that would be of value to other Pennsylvania Young Farmers' Association chapter members.
10. To provide a link with secondary, post secondary, vocational, youth and private educational organizations.

OFFICERS

State association officers are elected annually by majority vote in a secret ballot. The twelve officers are president, president-elect, regional vice, presidents, secretary, treasurer, and public relations director.

All elected state officers hold office for one year or until the election of their successor(s). The president and president-elect are limited to one-year terms; all other officers, except treasurer, shall be limited to three consecutive years in the same office or as otherwise provided in the Pennsylvania Young Farmers' Association Constitution and by-laws.

Local chapter officers conform to the constitution guidelines, and usually include, a president, vice president, secretary, treasurer, and public relations director.

ADVISORY COUNCIL

The advisory council is composed of the state agriculture education advisor, a representative of the Pennsylvania Association of Agricultural Educators and advisors of state officers and industry representatives as determined by the executive committee. The advisory council provides guidance and recommendations to the young farmers' association.

MEMBERSHIP

In order to obtain a charter and state association membership local chapters must submit the following:

1. Local Constitution and by-laws conforming to the state organization documents (refer to appendix B).
2. A list of names and addresses of local officers, members, and advisor.
3. Charters are granted after application and dues are received, providing all required documents are in order.
4. Application must be made through the state agriculture education advisor, Pennsylvania Department of Education, Harrisburg, Pennsylvania, and must be forwarded to the state association secretary for executive committee approval.
5. To reactivate a chapter send, names, addresses, and dues to the state membership chairman.
6. The contact for chapters is the Pennsylvania Young Farmers' Association educational coordinator or the agriculture advisor at the Pennsylvania Department of Education.

An individual may join a local chapter by enrolling in young/adult fanner classes at a school which has a chartered chapter or which can form a chartered chapter.

DUES

State association dues are established by the state executive committee and approved by delegates at the annual winter convention usually held during February. Dues are payable January 1 of each year. A chapter can retain active membership for 90 days after the previous calendar year ends. Local dues are established by the local chapter as needed and as provided in the local constitution and by-laws. Money generated from state dues is used to advance the work of the organization, publish the newsletter, finance the state convention, advance educational programs, and provide for necessary educational activities of the state association. Lifetime membership is available, and information may be obtained by contacting the state membership chairperson. Please refer the organization's website address of www.payoungfarmers.org, for current dues structure and membership chairman.

PUBLICATIONS

The Pennsylvania Young Farmers' Newsletter is designed to inform the members of the Pennsylvania Young Farmers' Association of local, regional, and state events. The newsletter shares pictures and articles submitted by individual chapters from around the state, State Association updates and programs, noteworthy National Association news, addresses of state officers, and other special happenings which could affect members. Each local chapter should direct questions and submit news for publication to the current public relations director who will compile then submit for publication. This provides a great medium for state and local young fanner groups to recognize achievements, exchange ideas about educational program plans, and strengthen bonds through membership.

The responsibility for publishing the newsletter rests with the both public relations director and local young/adult chapters who are assisted by their advisors/teachers of agriculture for appropriate and regular information. The newsletter is currently published quarterly during the year with special emphasis on the pre and post-convention and educational issues.

Pennsylvania Young Farmers' Association Educational Coordinator

The goals and objectives of the educational coordinator include:

1. Promote the Pennsylvania Young Farmers' Association to educational institutions, governmental agencies, agriculture industries and organizations.
 - a. Maintain close contact with Pennsylvania Association for Agriculture Educators.
 - b. Be familiar with chapter program activities.
 - c. Be a liaison between the Pennsylvania Young Farmers' Association, Pennsylvania Department of Education, Agriculture Education Advisor, Pennsylvania State University's Department of Agricultural and Extension Education, and the Pennsylvania Department of Agriculture.
 - d. Maintain close communication with essential people in agriculture industries and organizations.
2. Coordinate and manage the program of work as developed by the executive committee.
 - a. Consult with program of work committee chairpersons.
 - b. Maintain records that will provide smooth transition for officers from year to year.
 - c. Maintain records that will provide smooth transition for committee work from year to year.
3. Develop educational programs using industry and organization support.
4. Coordinate/develop leadership training at the local, regional, and state levels.
5. Provide communication to local agriculture instructors on a quarterly basis relevant to improvement in young farmers organizational objectives.
6. Attend and assist with PYFA executive committee meetings, conventions, and conferences.
7. Maintain communication lines with the National Young Farmer office.
8. Perform other duties as appropriate to fulfill the above functions.

STATE LEVEL ACTIVITIES

The Pennsylvania Young Farmers Association sponsors two statewide meetings. The annual **PYFA Winter Institute** is held during February at various locations throughout Pennsylvania. The program content includes agricultural industry tours, speakers, and panel presentations, presentation of awards, officer election and conduct of state organization business. Each local chapter designates to participate in the conduct of the state organization business.

The annual **PYFA Summer Institute** is held during July, rotates among regions of the state, and typically is organized by a local chapter. The program includes family activities, with educational tours, a business meeting, and picnic.

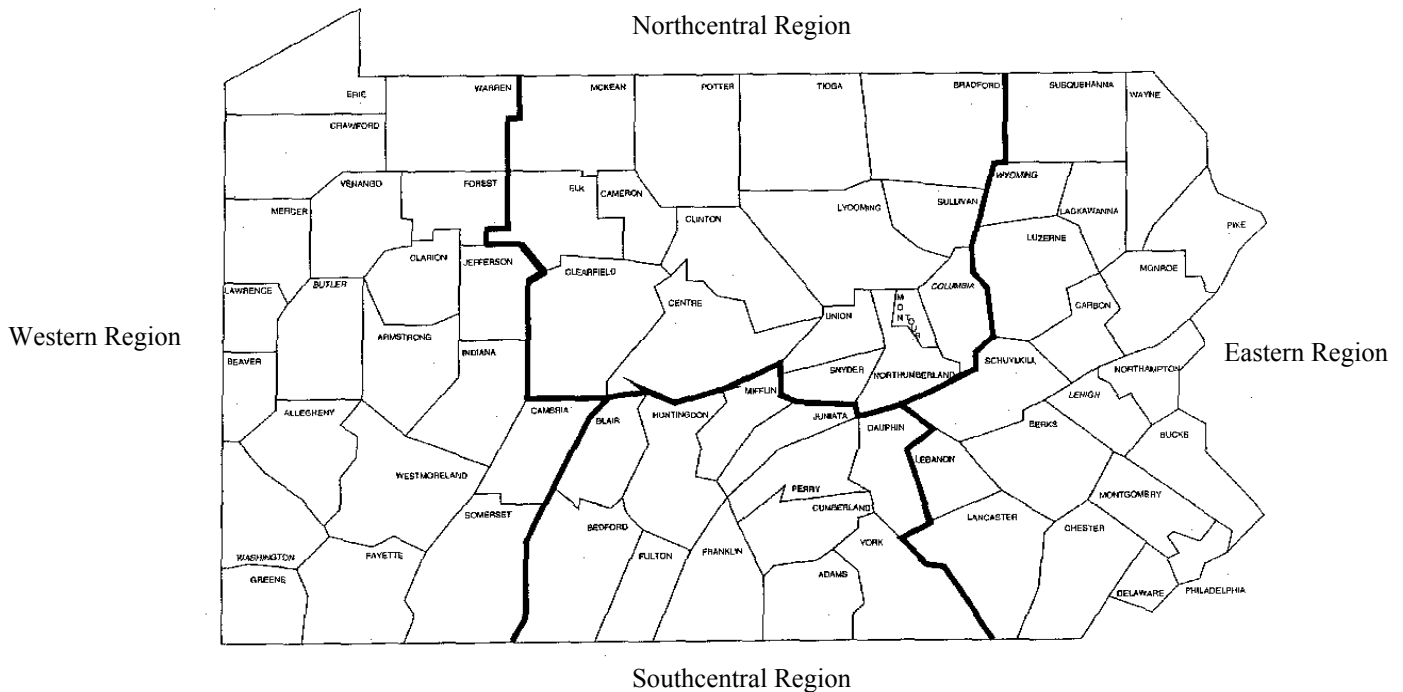
OFFICIAL COLORS AND EMBLEM

The official colors of The Pennsylvania Young Farmers' Association are royal blue and corn gold. The emblem background illustrates that the Pennsylvania Young Farmers' Association is a state organization. Four silhouettes, standing on books of knowledge, embody the young farmers' belief in education. The contoured fields depict the members' pride in well-kept farmstead, efficient production, and conservation of natural resources. Finally, the rising sun represents hope of a bright tomorrow.



REGIONAL DIVISION

Pennsylvania is divided into seven regions providing equal leadership opportunities throughout the Commonwealth as well as facilitating time and travel of officers and advisory committee members who counsel local chapters within their regions.



2001 PYFA Officers

PRESIDENT

Carl Keller, Jr.
Gettysburg Chapter
351 Meadowbrook Lane
Gettysburg, PA 17325
717-334-7894

PRESIDENT-ELECT

Glen R. Krall
231 Tice Lane
Lebanon, PA 17042
717-274-2640

PAST PRESIDENT

Grace Hoppes
419 Fairview Road
Hamburg, PA 19526
610-562-4945

SECRETARY

Robert Corman
Penns Valley Chapter
RD 2, Box 150
Centre Hall, PA 16828
814-364-9855

TREASURER

A. Dale Herr
Solanco Chapter
P.O.Box 82
Kirkwood, PA 17536
717-529-2971

PUBLIC RELATIONS

Denise Sanner
Kutztown Chapter
14 Pink Valley Road
Kutztown, PA 19530
610-683-5025

MEMBERSHIP

Terry Martin, Sr.
Shippensburg Chapter
930 Swamp Fox Rd
Chambersburg, PA 17201
717-375-4581

EDUCATION COORDINATOR

REGIONAL VICE PRESIDENTS

Eastern Region

David N. Groff
1180 Seglock Road
Lititz, PA 17543
717-738-7564

Ronald Kurtz
428 Mertz Road
Fleetwood, PA 19522

North Central Region

Jayme E. Benner
RD2, Box 410
Lewisburg, PA 17837
570-568-8027

South Central Region

Tim Brown
295 Hickory Road
Littlestown, PA 17340
717-359-5084

Western Region

Paul R. Kemerer
RD3, Box 311
Latrobe, PA 15650
724-423-4491

Past Presidents

Glenn Zimmerman, Mifflinburg	1955
James Shadle, Tri-Valley	1956
Thomas Staman, Penn Manor	1957
Thomas Staman, Manheim	1958
Dean Hoffer, Manheim	1958
Clinton Kressler, Bloomsburg	1960
Herman Ikeler, Bloomsburg	1961
James Bistline, West Perry	1962
Alfred Overly, Lampeter-Strasburg	1962
Eugene Thompson, Marion Center	1963
Wayne Freeman, West Perry	1964
Mark Diehl, Hollidaysburg	1965
Paul Kline, Manheim	1966
Forney Longenecker, Manheim	1967
Frederick Leiser, Warrior Run	1968
Ivan Yost, New Holland	1969
Carl Miller, Kutztown	1970
Stanley Wolf, Gettysburg	1971
Jay Foreman	1972
David Dietrich, Mifflinburg	1973
Paul Kemerer, Derry	1974
Stephen Martin, Chambersburg	1975
Paul King, Octorara	1976
Richard Hoppes, Kutztown	1977
Nelson Stotzfus, Octorara	1978
Caleb Williams, Wellsboro	1980
Earl C. Stauffer, Ephrata	1981
Terry E. Martin	1982
LeRoy Geesaman, Fredericksburg	1983
Thomas Zartman, Ephrata	1984
Jay E. Grove, Shippensburg	1985
Dale Rossman, Penns Valley	1986
Ronald O'Neil, Kutztown	1987
R. Glenn Snyder, Gettysburg	1988
Frederick J. Bohn, Tulpehocken	1989
Henry Sanders, Mifflinburg	1990
Larry Wilkinson, Gettysburg	1991
Duane Kling, Mifflinbrug	1992
James M. Berry, Jr., Cedar Crest	1993
James M. Berry, Jr., Cedar Crest	1994
James C. Stutzman, Myersdale	1995
Garry R. Maurer, Cedar Crest	1996
Jeff Rohrer, Shippensburg	1997
David Groff, Manheim	1998
Dan Wilkinson, Gettysburg	1999
Grace Hoppes, Kutztown	2000

Honorary Degrees

Dr. William Henning	1963
Dr. Glenn Stevens	1963
Grant Heilman	1965
George D. Derr	1966
Dr. Norman Reber	1967
Jack Gray	1968
William Matson	1969
Dr. T. Dean Witmer	1970
Elwood Moyer	1971
Thomas Crittenden	1972
James A. Fink	1973
William Juzi	1974
Russell A. Weller	1975
David Yoder	1976
Carl Herr	1977
Harvey A. Smith	1978
Dr. Eugene Love	1979
Lynn Hoffman	1980
Samual Hayes, Jr.	1981
Cecil Snyder	1982
John Schwartz	1983
Richard Hann	1984
Donald L. Mincemoyer	1985
Lynn Tilton	1986
William Fleet	1987
Ronald Bower	1988
Donald Reinert	1989
Samuel M. Curtis	1990
Ronald Althoff	1992
Larry Redding	1993
Everett R. Newswanger	1994
Terry Martin, Sr.	1995
Doyle Paul	1996
Richard Moore	1997
Forney Longenecker	1998
Stanley Wolf	1999
Ferman Moody	2000
Timothy Weller	2001

**Recommendation for Office
Pennsylvania Young Farmers Association**

We recommend _____ for the office of
_____ in the Pennsylvania Young Farmers Association.

Listed below are the principle reasons we feel he/she is qualified to accept the responsibilities of this office.

Presidents Signature

Chapter Name

Age: _____ Married _____ Number of Children _____

Years Farming Experience _____

Address: _____

City / State: _____ Zip _____ Phone _____

List offices and committee assignments in your local young farmer association.

Story of farm operation: (Use separate page).

Family Photograph: (Use separate page).

List offices held in other organizations:

List experience in public speaking and parliamentary procedure:

Other experiences which qualify this young farmer for this office: (Use separate page if necessary).

Constitution and Bylaws

Pennsylvania Young Farmers Association, Inc.

ARTICLE I. NAME AND PURPOSE

Section A. Name

The name of this organization shall be the Pennsylvania Young Farmers Association. Local chapters shall use the same name except that the name Pennsylvania shall be deleted and suitable local name substituted.

Section B. Purposes

The purposes for which this organization is formed are:

1. To develop competent, aggressive, rural and agricultural leadership.
2. To create and nurture a love of country life.
3. To encourage members in the development of individual farming programs and establishment in farming.
4. To encourage and practice conservation.
5. To provide and encourage the development of organized rural recreational activities.
6. To encourage members to improve the farm home.
7. To develop character train for useful citizenship and foster patriotism.
8. To acquaint members with agriculture legislation,
9. To assist and cooperate with other farm organizations and the FFA.
10. To promote better consumer-producer relationships and study market conditions.
11. To actively promote studies of the economics of Farm Financial Management and Marketing.

ARTICLE II. ORGANIZATION

Section A. State

The Pennsylvania Young Farmers Association is a state organization made up of members from affiliated local chapters.

Section B. Local Chapters

1. A chapter shall be considered active upon application for a charter and payment of annual dues.
2. Local chapters shall be composed of adults studying agricultural education provided by local school districts and area vocational technical schools. The Pennsylvania School Code provides the foundation for local adult programs.

Section C.

1. The State Advisor of the FFA shall be the State Advisor of the Pennsylvania Young Farmers Association.
2. The local advisor of each chapter shall be an instructor teaching agriculture in a school supervised by The Pennsylvania Department of Education, Bureau of Career and Technical Education, Agricultural Education Section.
3. There shall be a State Young Farmers Advisory Council for Pennsylvania Young Farmers Association. The members of the Advisory Council shall serve on the Executive Committee of the Pennsylvania Young Farmers Association but shall not be eligible to vote.

The State Advisor shall be responsible for coordinating the appointment of Advisory Council members.

ARTICLE III. MEMBERSHIP

Section A. Types

Membership in this organization shall be active, active married, life, and honorary.

Section B. Active Annual Membership

Any person out of school, actively engaged in farming or other related agricultural occupation shall be entitled to become an annual active member of a local chapter upon receiving a majority vote of the membership present at a local chapter meeting.

Section C. Active Life Membership

Any person out of school, actively engaged in farming or other related agricultural occupation shall be entitled to become an active life member of the state association,

Section D. Active Married Membership

Any spouse of an active or life member shall be entitled to become an active married member.

Section E. Honorary Membership

Any individual interested in the improvement of agricultural conditions in Pennsylvania may be elected to honorary membership by a majority vote of the members present at any regular meeting. Honorary members shall not vote nor hold office.

Section F. Member Suspension

A member must be suspended for failure to pay dues during the fiscal year provided by chapter By-Laws or Constitution.

ARTICLE IV. OFFICERS

Section A.

The state officers of the Pennsylvania Young Farmers Association shall be President, President-Elect, Vice President for each of the North Central, South Central, and Western and two Vice Presidents from the Eastern Region, Secretary, Treasurer, Director of Public Relations and State Advisor. These officers with the President of the Previous year and the members of the State Advisory Council shall constitute the Executive Committee of the Organization.

The Executive Committee shall have full authority and control over the organization subject only to such regulations and The Pennsylvania Young Farmers Association may adopt By-Laws as. The elective officers shall be elected annually by a majority vote of the delegates present at a regular state convention. The State Advisor and consultants of agricultural education will serve in an advisory capacity for local chapters.

Section B.

All elective state officers shall hold office for one year after the election or until the election of their successor(s).

Section C.

All questions involving the relationships between The Pennsylvania Young Farmers Association, and the Pennsylvania Association of FFA; or the relationships between the Young Farmers Association and any farm organization shall be settled by a relationships committee. This committee shall consist of the President and the Secretary of the Pennsylvania Young Farmers' Association, the President and the Secretary of the Pennsylvania Association of FFA and the State Advisor.

Section D.

The President and President-Elect shall be limited to a one (1) year term of office. All other officers shall be limited to three (3) consecutive years in the same office.

ARTICLE V. MEETINGS

Section A.

An annual convention shall be held. The voting members shall consist of the Executive Committee and two (2) official delegates from each chartered local chapter then in good standing.

Section B.

During the annual convention session, the delegates present shall determine the place for the convention to be held two (2) years following the current convention.

ARTICLE VI. DUES

Section A.

Actual membership dues in the Pennsylvania Young Farmers' Association including all privileges shall be fixed by the State Executive Committee on the basis of a budget approved by the Advisor, and a majority vote of the delegates present at the annual convention.

Section B.

Dues for life membership shall be 15 times the annual dues rate. Life membership for an active married member shall be 15 times the active married annual dues. Upon the death of the member, the invested dues will become a part of the state treasury.

Section C.

Active married membership dues shall be one half the rate of active membership.

Section D.

Dues shall be due and payable starting January 1 of each year. A chapter will retain its active membership for a period of ninety days after the previous calendar year expires December 31.

Section E.

Dues of any local chapter shall be fixed by a majority vote of the members of the chapter.

ARTICLE VII. PROCEDURE

Section A.

Parliamentary procedure of all meetings of this organization shall be in accordance with "Roberts Rules of Order."

Section B.

A quorum for state conventions shall be delegates from not less than one third of the local young farmer chapters affiliated with the state organizations.

Section C.

A quorum for the Executive Committee shall consist of a majority of the members of the committee. The executive committee shall elect member to fill any vacancy in the committee created by resignation, death, and the like, until the next annual meeting of the association.

ARTICLE VIII. AMENDMENTS

Section A.

Amendments to the State Constitution or By-Laws shall be submitted in writing first to the Pennsylvania Young Farmers Association Executive Committee for consideration. They shall then prepare the amendments for the vote of the delegates assembled at the annual convention.

Section B.

Constitution and By-Laws may be adopted to fit the needs of any local chapter providing they are not in conflict with the Constitution and By-Laws of the Pennsylvania Young Farmers Association.

BY-LAWS

ARTICLE I. ORGANIZATION

Section A. Method of Issuing Charters to Chapters.

The secretaries of the Local chapters shall submit with their applications for charters the following information:

1. A copy of the local chapter's Constitution and By-Laws that must not conflict with the State Constitution and By-Laws.
2. A copy of the local chapter's program of work for the coming year.
3. The name and addresses of the local officers, members and advisor.
4. The application for a charter to the State Advisor shall be signed by the President, Secretary and Advisor of the local chapter and shall be accompanied by a fee of \$2.00 to cover the cost of the charter engraving, postage, etc. A charter will be granted upon such application accompanied with dues for each member provided the proposed Constitution and By-Laws are not in conflict with the State Young Farmers Constitution and By-Laws.
5. The Executive Committee of The Pennsylvania Young Farmers Association shall have the power to suspend such charter upon receipt of evidence of infringement of the provisions of the State Constitution and By-Laws of The Pennsylvania Young Farmers Association.

ARTICLE II. OFFICERS

Section A. Elections

1. The state officers will be elected by secret ballot by a majority vote of the delegates present at the annual state convention of the Pennsylvania Young Farmers Association.
2. The chairperson of the nominating committee shall be the President Elect.
3. A nominating committee shall be appointed by the state president and shall consist of one delegate from each of the regions of the state.
4. The nominating committee shall nominate well-qualified members for state officers. Nominations may also be made from the floor of the convention following the report of the nominating committee provided the nominee has given consent for this name being placed in nomination.
5. The candidate for President shall be the President-Elect who shall have served as an officer prior to being elected President-Elect.

Section B. Duties

1. President
 - a. It shall be the duty of the President to preside over all meetings of the Pennsylvania Young Farmers' Association and of the Executive Committee.
 - b. The President shall call special meetings of the State Association or of the Executive Committee when requested to do so by a majority vote of the State Executive Committee or by the State Advisor.
 - c. The President shall appoint all special committees and may serve as an ex-officio member of these committees.

2. President-Elect

- a. The President-Elect shall assume all duties of the President in the event that the office becomes vacant by resignation or otherwise.
- b. The President-Elect shall preside over all meetings in the absence of the President.
- c. The President-Elect shall serve as a representative of PYFA on the Foundation Board of Directors.

3. Vice President

- a. A VicePresident shall be elected from each of the areas designated.
North Central Region – Bradford, Cameron, Centre, Clearfield, Clinton, Columbia, Elk, Lycoming, McKean, Montour, Northumberland, Potter, Snyder, Sullivan, Tioga, Union

South Central Region – Adams, Bedford, Blair, Cumberland, Dauphin, Franklin, Fulton, Huntingdon, Juniata, Mifflin, Perry, York

Western Region – Allegheny, Armstrong, Beaver, Butler, Cambria, Clarion, Crawford, Erie, Fayette, Forest, Greene, Indiana, Jefferson, Lawrence, Mercer, Somerset, Venango, Warren, Washington, Westmoreland
- b. Two Vice Presidents shall be elected from the following area:
Eastern Region – Berks, Bucks, Carbon, Chester, Delaware, Lackawanna, Lancaster, Lebanon, Lehigh, Luzerne, Monroe, Montgomery, Northampton, Philadelphia, Pike, Schuylkill, Susquehanna, Wayne, Wyoming
- c. The Regional Vice Presidents shall assist the local chapters in their activities. They shall assume the leadership in their regions in completing such state activities as are assigned them by the state executive committee.

4. Secretary

- a. The secretary shall perform the duties common to such an office, such as keeping an accurate record of the minutes of the state association, or the minutes of the Executive Committee, one copy of which shall be given to the State Advisor for the permanent files and one copy for his/her own files. A copy shall be sent to the secretary of each local chapter affiliated with the State Association and members of the executive and advisory committees.

5. Treasurer

- a. The treasurer shall perform those duties common to such an office and other duties as directed by the State Advisor or the Executive Committee.

6. Director of Public Relations

- a. It shall be the duty of the Director of Public Relations to assist with the publications of any state report and prepare news notes suitable for publications on all meetings of the state association. Other duties may be assigned by the executive committee.

7. State Advisor

- a. The state advisor is an ex-officio member of the executive committee and all other committees. It is his duty to advise the Executive Committee and other committees on matters of policy and assist the state officers in conducting the meeting and programs.
- b. The state advisor shall review all official state reports, pass on all applications for state and national honors, and other business of a statewide nature. His/her word shall be final in case of interpretation of this Constitution and By-Laws between the regular state meeting or meetings of the Executive Committee.
- c. He shall review all reports from the local chapters and inform the Executive Committee of any proceedings which appear to conflict with the provisions of the state constitution.
- d. He shall serve as advisor at all statewide meetings of the state association and perform such duties as may pertain to the furtherance of the organization.

ARTICLE III. COMMITTEES

Section A.

The Executive Committee shall be empowered to perform all business of the state association between annual meetings.

ARTICLE IV. OFFICIAL COLORS

Section A.

The official colors of the organization shall be blue and gold.

ARTICLE V. OPENING AND CLOSING CEREMONY

President. This meeting of the (Chapter Name) Young Farmers Association will now come to order.

The Chaplain will now lead us in prayer.

Chaplain. The (Chapter Name) Young Farmers Association dedicates itself through this meeting to establish sound agricultural practices on our farms, increase our skills and our education practices on our farms, increase our skills and our educational knowledge and to create and nurture a love of farm living; our aims are to accomplish these purposes,

President. I now declare this meeting duly opened for the transaction of business.

(Closing Ceremony)

President. As we adjourn this meeting, may our friendship ties be strengthened, our search for knowledge motivated and each of us go forth better prepared to meet the challenge of the future.

ARTICLE VI. OUTSTANDING AWARDS

Section A.

There shall be an awards program. The Executive Committee shall appoint an awards committee to determine the various categories and number of awards.

1. The persons that select these winners shall be a three-person committee; one from the state office, one from Pennsylvania State University and one from the Pennsylvania Young Farmers Advisory Committee.
2. The completed awards forms shall be in the hands of the State Advisor by November 15 of the given year.

PYFA

Awards Program



Pennsylvania Young Farmers' Association
Pennsylvania's Association for Adult Agricultural Education

PYFA Awards Program

To honor young/adult farmers, who excel in leadership and in agriculture, The Pennsylvania Young Farmers' Association provides and sponsors various awards. The awards presented annually at the winter state convention are listed below.

- ❖ Outstanding Chapter Award
- ❖ Pennsylvania Outstanding Young Farmer Award-Over 30 (Regional and State)
- ❖ Pennsylvania Outstanding Young Farmer Award-Under 30 (Regional and State)
- ❖ Pennsylvania Young Farmer Community Service Award (Regional and State)
- ❖ Spokesperson for Agriculture Award
- ❖ Honorary Young Farmer
- ❖ Richard C. Hoppes Award
- ❖ Outstanding Advisor Award
- ❖ Retiring President's Award
- ❖ Retiring Officer Certificates
- ❖ Institute Host Chapter Award
- ❖ Institute Theme Award
- ❖ New Chapter Charters
- ❖ Chapter award for the largest number of registrants attending the State Institute



AWARD GUIDELINES

- ❖ Only one application may be submitted per chapter per award.
- ❖ Deadlines - Completed applications must be postmarked by October 1 of the year preceding the state winter convention where they will be awarded.
- ❖ Applicants may only receive each award once.

AWARD APPLICATIONS

HARD COPY

Copies of award applications follow in the preceding pages of the manual. Applications may be reproduced, but not altered, for completion.

FLOPPY DISC

Award applications are available on 3.5" floppy disc for completion, written in Microsoft Word. Applications may be reproduced and obtained by contacting chairman of the Awards Committee.

PENNSYLVANIA YOUNG FARMERS ASSOCIATION
SPOKESPERSON FOR AGRICULTURE APPLICATION FORM

Name: _____

Address: _____

City/State: _____ **Zip:** _____

Phone: _____

E-mail: _____

Chapter: _____

Advisor: _____

OBJECTIVES

1. To encourage Young Farmers and their spouses to develop articulate responses to consumer concerns about agriculture.
2. To help bridge the communication gap between rural and urban consumers and facilitate future policy decisions which will benefit both groups.
3. To provide the opportunity for spokesperson to talk with the news media and consumers about these concerns.

ELIGIBILITY

- ✓ Any active member, or spouse of a member of Pennsylvania Young Farmer Association, can enter. Individual must be between 18 and 40 years old on the day of the national contest.
- ✓ Past state or national winners are not eligible. Advisors are not eligible.

CONTEST RULES

1. The following must be forwarded to the Chairperson of the Awards Committee by stated date.
 - a. Application form due January 15
 - b. Biographical form due January 15
2. Upon receipt of forms Awards Committee Chairperson will send the contestant a list of possible topics for impromptu speech, as well as, any additional information with specific details pertaining to the Winter Institute.
3. All contestants will be present for all events the day of the contest.
4. All contestants will participate in the media blitz held at the Winter Institute the morning of the contest. Judges will be present to observe contestant's interaction with consumers and news media.

5. During the afternoon of the institute, contestants will be required to give a five minute impromptu speech. A list of possible topics will be given to the contestants prior to the competition. Contestants will randomly pick a topic and will be given 15 minutes to prepare a five-minute speech. A ten-minute interview session will follow the presentation. Questions will be asked based on any facet of agriculture and the contestant's background.
6. Contestants will not be allowed to listen to other presentations.
7. Contestants will be present for the banquet the same night of the contest. The state winner will be announced at the banquet. The winner will be required to give a short report on the morning's media blitz at the banquet.
8. The state winner at the Winter Institute will be requested to present a prepared five minute speech on a current agricultural or environmental topic that will provide a positive perspective of agriculture and/or renewable resources to an audience of consumers and producers at the Summer Institute. Participant is encouraged to use props to demonstrate or illustrate the point, but props cannot include slides, overheads, or other electronic media. This should be the speech that the contestant will be presenting at the National Winter Institute when they represent the Commonwealth of Pennsylvania. This opportunity will provide the contestant with the experience of practicing his/her presentation to a group.

SELECTION PROCESS

1. The state winner will be selected at the annual PYFA Winter Institute to be held in February.
2. The contestants will be judged by a three person panel, and the judging will be in three areas:
 - 1) Interaction with consumers and news media at the Media Blitz which will count for 1/3 of the total score.
 - 2) A five minute impromptu speech which will count as 1/3 of the total score.
 - 3) A ten-minute question and answer period (interview session) concerning any facet of agriculture and the contestants background, counting for 1/3 of the total score.

3. Scoring basis:

Media Blitz

Answered media and consumers questions convincingly and accurately	11 points
Ability to approach consumer and present agriculture in a positive and professional manner	11 points
Considered consumers viewpoint while answering questions	<u>11 points</u>
Total	<u>33 points</u>

Impromptu Speech

Considered consumers viewpoint	11 points
Content accurate and believable	11 points
Delivery conducive to reception	<u>11 points</u>
Total	<u>33 points</u>

Question/Answer Session

Answers considered consumer's viewpoint	11 points
Answers complete and accurate	11 points
Answers convincing	<u>11 points</u>

Total	<u>33 points</u>
-------	------------------

Grand Total

99 points

4. Penalty — Five points will be subtracted for each minute or fraction of a minute that impromptu speech exceeds 5 1/2 minutes. In addition, the contestant's question and answer time will be shortened by the amount of time the statement exceeds five minutes.

AWARDS

1. Plaques and cash awards of \$100.00 for first place, \$50.00 for second place and \$25.00 for third place winners will be presented.
2. All contestants will participate in a media blitz at a nearby supermarket where a shopper will be selected at random, and their cart separated into grocery and non-grocery items. The Young Farmers will then pay for the grocery items.
3. The state winner will participate in as many media events as possible throughout the year. Also the state winner will make themselves available for any Pennsylvania Young Farmer (including Summer Institute), agriculture or civic function upon request, and subject to availability of reimbursement of travel expenses.
4. The state winner will also win an all expense paid trip to the National Institute, a plaque and a \$100.00 award from the national sponsor.

SUGGESTED REFERENCE SOURCES

Here are some sources of information that will help you answer consumers' questions about agriculture. Allow six weeks for delivery.

Agriculture Council of America

Suite 708
1625 Eye Street, NW
Washington, DC 20006

Council on Agricultural Science & Technology

Agronomy Building
Iowa State University
Ames, IA 50011

Office of Communications

U.S. Department of Agriculture
Washington, DC 20250

Animal Health Institute

940 Executive Building
1030 15th St., NW
Washington, DC 20005

National Livestock & Meat Board

44 North Michigan Avenue
Chicago, IL 60611

Food & Consumer Service

U.S. Department of Agriculture
500 12th St., SW
Washington, DC 20250

PENNSYLVANIA YOUNG FARMERS ASSOCIATION YOUNG FARMER ADVISOR CONTEST APPLICATION

Chapter

PURPOSE

To recognize the Outstanding Young Farmer Advisor for outstanding service to their chapter and community.

ELIGIBILITY

Any Young Farmer Advisor who is conducting a Young Farmer Program with a state chartered Young Farmer Chapter is eligible to submit an application. Advisors may not receive the Outstanding Award in consecutive years.

INSTRUCTIONS

1. The year for reporting is the school year, July 1 to June 30th, preceding the application date.
2. Applications should be sent to the Chairman of the PYFA Awards Committee by November 15th.

AWARD

1. The Outstanding Young Farmer Advisor Award will be presented at the Annual PYFA Winter Institute.
2. Applicant must be present to receive award.
3. Selection will be on a statewide basis.
4. Judges will be chosen by the Awards Committee.

Name of Advisor _____ Age _____

Address _____

City / State _____ Zip _____

Phone Number _____ E-Mail Address _____

Married _____ Single _____ Name of Spouse _____

Number of Children _____

Name of Young Farmer Chapter _____

Young Farmer Chapter Address _____

City / State _____ Zip _____

All data requested is for July 1 to June 30 of year preceding application.

1. Number of members in local Young Farmer chapter _____
 2. Percent of attendance at chapter meetings (yearly average) _____%
 3. Number of chapter educational/business meetings held this year _____
 4. Number of visits to Young Farmers' farms during this year _____
 5. Percent of chapter membership paying state dues _____%
- | | Members | Advisor | |
|--|---------|---------|-------|
| | | Yes | No |
| 6. Number attending Regional Leadership Conference | _____ | _____ | _____ |
| Number attending Summer Young Farmer Institute | _____ | _____ | _____ |
| Number attending Winter Young Farmer Institute | _____ | _____ | _____ |
| Number attending National Young Farmer Institute | _____ | _____ | _____ |

Check those which apply:

- _____ Members submitted application for Outstanding Young Farmer Award, Under 30
- _____ Members submitted application for Outstanding Young Farmer Award, Over 30
- _____ Members submitted application for Outstanding Community Service Award
- _____ Members submitted application for State Officer

7. A local chapter representative designated by the chapter is responsible for preparing a summary not to exceed 500 words and include it with the application. Describe the educational program and contributions that the local advisor has made to the local chapter and community and why the chapter feels that the applicant should be selected for the award, include supporting data such as: Chapter Program of Work, list of Young Farmer classes conducted, etc. This material should be typed and securely fastened to the application.

This certifies that the records herein submitted are complete and accurate.

Signature of Chapter President

Signature of Chapter Representative

PENNSYLVANIA YOUNG FARMERS ASSOCIATION

OUTSTANDING YOUNG FARMER CHAPTER CONTEST APPLICATION

Chapter _____

PURPOSE

To recognize the Outstanding Young Farmer chapter for outstanding service to their chapter and community.

ELIGIBILITY

1. Chapters that have been affiliated with the PYFA for one year are eligible to enter the contest. The chapter must be in good standing the year following the contest year.
2. A chapter may not receive the Outstanding Chapter award in consecutive years.

INSTRUCTIONS

1. The year for reporting is the school year, July 1 to June 30th, preceding the application date.
2. Applications must be sent to the Chairman of the PYFA Awards Committee by November 15th.

AWARD

1. The Outstanding Young Farmer Chapter Award will be presented at the Annual PYFA Winter Institute.
2. A chapter representative must be present to receive award.
3. Selection will be on a statewide basis.
4. Judges will be chosen by the Awards Committee.
5. Scoring will be based on attached application and attached program of work.

Name of Chapter _____

School _____

Address _____

City / State _____ Zip _____ Phone _____

All data requested is for July 1 to June 30 of year preceding application.

1. Number of members in local Young Farmer chapter _____
 2. Percent of attendance at chapter meetings (yearly average) _____%
 3. Number of chapter educational/business meetings held this year _____
 4. Percent of chapter membership paying state dues _____%
- | | Members | Advisor | |
|---|---------|---------|-------|
| | | Yes | No |
| 5. Number attending Regional Leadership Conference | _____ | _____ | _____ |
| 6. Number attending Summer Young Farmer Institute | _____ | _____ | _____ |
| 7. Number attending Winter Young Farmer Institute | _____ | _____ | _____ |
| 8. Number attending National Young Farmer Institute | _____ | _____ | _____ |
9. Check those which apply:
- _____ Members submitted application for Outstanding Young Farmer Award, Under 30.
 - _____ Members submitted application for Outstanding Young Farmer Award, Over 30.
 - _____ Members submitted application for Outstanding Community Service Award.
 - _____ Members submitted application for State Officer.
 - _____ Association submitted an article for State Newsletter.
 - _____ Members served on State PYFA Committees.
 - _____ Association submits material to local newspapers.
 - _____ Association keeps a scrapbook.
 - _____ Association assisted another group to become chartered.
 - _____ Association made a survey of potential members.
 - _____ Association held meetings exclusively for wives.
 - _____ Association has a Program of Work

10. List outstanding association activities not covered elsewhere in this report in the following areas:

- | | |
|---|--|
| <p>A. Leadership</p> <p>1)</p> <p>2)</p> <p>B. Recreational & Social</p> <p>1)</p> <p>2)</p> <p>E. Cooperative Activities</p> <p>1)</p> <p>2)</p> | <p>C. Community Service</p> <p>1)</p> <p>2)</p> <p>D. Educational Activities</p> <p>1)</p> <p>2)</p> |
|---|--|

11. A completed program of work, showing accomplishments and a complete schedule of educational activities to support this application should be securely fastened to the application. This certifies that the records herein submitted are complete and accurate.

Signature of Chapter President

Signature of Local Chapter Advisor

YOUNG FARMER and/or SPOUSE

Community Service Award

APPLICATION FORM

Red Cross

4-H Leader

Farm Cooperatives

Farm Women

SCS

FFA Alumni

PTA

PFA

Fire Company

Chamber of Commerce

Cancer Drive

Church



ASCS

DHIA

Volunteer

Coach

Booster Club

Applicant's Name:

Applicant's Address:

PENNSYLVANIA YOUNG FARMERS ASSOCIATION

YOUNG FARMER AND/OR SPOUSE COMMUNITY SERVICE AWARD

PURPOSES:

To recognize a young farm (and/or agribusiness) person or couple for outstanding community service. To stimulate young farm (and/or agribusiness) persons or couples to participate and accept leadership roles in all types of community service.

APPLICATION SUBMISSION CHECKLIST:

- Send completed application to Chairman of Awards Committee by November 15th. If question does not apply to your operation or involvement please mark - N/A (Not Applicable). **Use additional pages if necessary.** A chapter may submit only one application in each category.
- A series of **no less than twelve (12) slides** must be submitted with this application. These slides should include pictures of the family, farmstead, major enterprises, equipment, activities, innovations, items of interest, and others. These slides must be put on disk.
- Submit a 5-minute descriptive script that corresponds with the slides. Scripts longer than 5 minutes may be edited.
- A paper copy of the slides on disk must be submitted. Copy can be either black and white or colored.

ELIGIBILITY CHECKLIST:

- Contest open to singles or couples. Applicant must be a member of a Young Farmer program; spouse may or may not be a member.
- State dues must be paid on or before April 1 of the year application is submitted.
- Applicant was not a prior state winner in this category.

AWARDS:

- Chapter winners will compete for region and state honors.
- There will be regional winners with one state winner chosen from those regional winners.
- The regional winning individuals or couples will receive a plaque, cash award, one day registration (Wednesday) at the State Winter Institute, and a PYFA jacket.
- The State winning individual or couple will receive a plaque and a cash award.

BASIS OF SELECTION:

The selection of the young farm (and/or agribusiness) person or couple will be determined by their participation in local community agriculture, civic, charitable, church, political, social organizations and activities during the past five consecutive calendar years proceeding the State YFA Institute.

Member's Name: _____

Telephone Number: _____

Address: _____

E-mail Address: _____

County: _____

Spouse's Name: _____

PYFA Region: _____

Children's Names/Ages: _____

Chapter Name/Address: _____

Young Adult Farmer Coordinator Name: _____

Address: _____

Acreage of entire farm: _____ Acres

Acreage cropped: _____ Acres

Types of crops grown: _____

Kinds and Numbers of Livestock:

Dairy - Cows: _____

Dairy - Young stock: _____

Beef Cattle: _____

Poultry - Layers: _____

Poultry - Meat: _____

Sheep: _____

Swine - Market hogs: _____

Swine - Breeders: _____

Horses: _____

Other: _____

Type of Agribusiness: _____

Kind of clients served: _____

Please provide the names of six different organizations, as well as the leaders name and address that may be used for references:

<u>Organization</u>	<u>Leader</u>	<u>Address</u>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Please list your involvement in the following categories. Provide name of organization, number of years you have been a member, the committees you have served on, and the offices (elected or appointed) you have held. *Use involvement during the past five years only.*

FARM OR RELATED AGRICULTURE ORGANIZATIONS

Years

ORGANIZATION NAME: _____ Member: _____

Committees: _____

Offices Held: _____

ORGANIZATION NAME: _____ Member: _____

Committees: _____

Offices Held: _____

ORGANIZATION NAME: _____ Member: _____

Committees: _____

Offices Held: _____

CHURCH

Years

ORGANIZATION NAME: _____ Member: _____

Committees: _____

Offices Held: _____

SCHOOL ORGANIZATIONS

Years

ORGANIZATION NAME: _____ Member: _____

Committees: _____

Offices Held: _____

ORGANIZATION NAME: _____ Member: _____

Committees: _____

Offices Held: _____

CIVIC CLUBS

Years

ORGANIZATION NAME: _____ Member: _____

Committees: _____

Offices Held: _____

ORGANIZATION NAME: _____ Member: _____

Committees: _____

Offices Held: _____

CHARITY DRIVES

Years

ORGANIZATION NAME: _____ Member: _____

Committees: _____

Offices Held: _____

ORGANIZATION NAME: _____ Member: _____

Committees: _____

Offices Held: _____

AGRICULTURE COOPERATIVES

Years

ORGANIZATION NAME: _____ Member: _____

Committees: _____

Offices Held: _____

ORGANIZATION NAME: _____ Member: _____

Committees: _____

Offices Held: _____

POLITICAL ORGANIZATIONS

Years

ORGANIZATION NAME: _____ Member: _____

Committees: _____

Offices Held: _____

ORGANIZATION NAME: _____ Member: _____

Committees: _____

YOUNG FARMERS ORGANIZATIONS

Years

ORGANIZATION NAME: _____ Member: _____

Committees: _____

Offices Held: _____

OTHER COMMUNITY ORGANIZATIONS

Years

ORGANIZATION NAME: _____ Member: _____

Committees: _____

Offices Held: _____

ORGANIZATION NAME: _____ Member: _____

Committees: _____

Offices Held: _____

List the five most important community service activities that you feel were of the greatest value in which you and/or your spouse participated. In a statement or two, state value of each activity.

1) _____

Values: _____

2) _____

Values: _____

3) _____

Values: _____

4) _____

Values: _____

5) _____

Values: _____

Signatures

Member

Spouse

Chapter YFA President

Chapter YFA Advisor

We hereby certify that the information presented in this application is true and correct.
If we are selected to receive an award, we will be present at the State Winter Institute to accept it.

Signature of Applicant(s)

Date

Outstanding Young-Adult Farmer Award

Name _____ Age _____ Date of Birth _____
Address _____ Phone Number (____) _____
City / St _____ Zip _____
Married _____ Single _____ Number of Children _____
Spouse's First Name _____
School _____ Advisor _____
Address _____
County _____ PYFA Region _____

APPLICATION SUBMISSION CHECKLIST:

- Send completed application to Chairman of Awards Committee by November 15th. A chapter may submit only one application in each category.
- A series of **no less than twelve (12) slides** must be submitted with this application. These slides should include pictures of the family, farmstead, major enterprises, equipment, activities, innovations, items of interest, and others. These slides must be put on disk.
- Submit a 5-minute descriptive script that corresponds with the slides. Scripts longer than 5 minutes may be edited.
- A paper copy of the slides on disk must be submitted. Copy can be either black and white or colored.

ELIGIBILITY CHECKLIST:

- Contest open to singles or couples. Applicant must be a member; spouse may or may not be a member, majority of income must be from production agriculture.
- State dues must be paid on or before April 1 of the year application is submitted.
- Age at convention date will determine the group in which the application will be judged. Under 30 is defined as the applicant not having arrived at his 30th birthday by the opening day of the annual convention.
- Applicant was not a prior state winner in this category.
- Publicity Release Information page must be completed.

AWARDS:

- Chapter winners will compete for region and state honors.
- There will be regional winners with one state winner chosen from those regional winners.
- The regional winning individuals or couples will receive a plaque, cash award, one day registration (Wednesday) at the State Winter Institute, and a PYFA jacket.
- The state winning individual or couple will receive a plaque and a cash award.

BASIS OF SELECTION:

Selection will be considered in judging nominees from each of the six regions of the PA Young Farmer's Association based on the points noted in each category. An additional 15 points will be awarded for the proper submission of the slides and script.

PERSONAL BACKGROUND

This program is open to singles and couples. If couple, the questions apply to both husband and wife.

Years enrolled in Young adult Farmers Program		_____
Percentage of class sessions attended during past 12 months		_____
Type of Ag. Production (dairy, livestock, etc.)		_____
Farming status (owner, partner, tenant, etc.)		_____
If partnership or corporation, list % ownership		_____
Number of year's actual agricultural production operator		_____
Crops acres (including improved pasture):	Owned	_____
	Rented	_____

Why did you choose this occupation? (Example: Keeps me close to nature or close to family) Explain.

List your specific responsibilities.

How was your operation acquired or partnership developed?

AGRICULTURE PRODUCTION OPERATION (15 points)

Describe in detail your actual production operation.

FARMING OPERATION

A. List major crops / enterprises	Three years ago acres / size / scope	Current year Acres / size / scope	Yield <u>per unit</u>
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

B. Under volume of production, indicate number of head, pounds, dozen or other appropriate measure of volume.

Enterprises	Volume of Production	
	Three Years Ago	Current Year
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

C. Describe your production practices and how you maximize use of your investment and resources.

APPLICANT'S FINANCIAL PROGRESS (15 points)

- A. Please attach a copy of Schedule F from your federal income tax return for the previous three years. This confidential information will only be used by the judges to determine the progress of the farm business. Your application will be returned to you or your advisor at the State Institute.

- B. Applicant please indicate other sources of income and property during the years you have been farming, such as off-farm employment, gifts, foundation awards, prizes and inheritances.

AG MECHANICS PRACTICES (15 points)

A. Briefly describe your ag. production mechanics practices and laborsaving devices. Include such items as housing facilities, materials and products handling, selection of machinery, operation, maintenance storage, etc.

1. Mechanics practices:

2. Laborsaving practices:

B. Briefly describe your future plans for ag. mechanics improvement.

MANAGEMENT PRACTICES (15 points)

- A. List of goals or objectives for production efficiency developed by the applicant to improve the quality of the production program such as: weight of pigs at 56 days, ratio of pounds of feed to pounds of gain, cost per 100 pounds of gain, pounds of protein per cow or yield per acre, efficient land use, acreage increases.

SPECIFIC GOALS, OBJECTIVES AND ACHIEVEMENT GAINED

<u>BEGINNING GOALS</u>	<u>CURRENT ACHIEVEMENT</u>	<u>FUTURE GOALS</u>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

- B. Describe ways in which you measure and evaluate the management of your farming operation (i.e., decrease in cost per acre; debt/income ratio; debt/equity ratio; return per \$100 feed fed; milk sold per man).

- C. Indicate major problems, connected with your operation, which you have overcome or solved.

Management Practices Continued

- D. Use this space to briefly describe changes, expansion, or improvement in management practices in your operation since you began your production program.

CONSERVATION PRACTICES (15 points)

- A. Use this space to briefly describe your conservation practices.

- B. Briefly describe your future plans for conservation improvements.

PURCHASING, FINANCING AND MARKETING PRACTICES (15 points)

A. Briefly describe your purchasing and financing practices. How are machinery, feed, fertilizer, seed and other supplies purchased?

B. Briefly describe your marketing practices.

YOUNG ADULT FARMER LEADERSHIP (15 points)

A. List below your leadership in the Young Adult Farmers Association such as offices held or committees of which you were chairman during the last five years. (List the most important.)

ACTIVITY	RESPONSIBILITY	YEAR	
		Local	State
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
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_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

COMMUNITY LEADERSHIP (10 points)

A. List below your participation in other community activities such as agricultural, church, cooperatives, or other organizations to which you belong or are associated. Indicate the extent of leadership or activity for the last five years. (List the most important.)

NAME OR ORGANIZATION	RESPONSIBILITY
_____	_____
_____	_____
_____	_____
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I hereby certify that the information presented in this application is true and correct. If I am selected to receive an award, I will be present at the State Winter Institute to accept it.

Signature of Applicant(s)

Date

National Young Farmers' Education Association



The Association for EDUCATING AGRICULTURAL LEADERS

**P.O. Box 20326
Montgomery, AL 36120
Day Phone (334) 288-0097
Fax (334) 288-0097
www.nyfea.org**

NYFEA

The National Young Farmer Educational Association
and its division, the National Ag Leaders Club.

▲ ▲ ▲ **Programs, Services and Opportunities for
Young Farmers and Ag Leaders**

Look for us on the web: www.nyfea.org

NYFEA is an association committed to Educating Agricultural Leaders and is recognized by the United States Department of Education as the official student organization for adult education in agriculture. The association is preparing young farmers and ag leaders, including college students and adults of all ages, to succeed in today's agricultural climate.

NYFEA with its division, the Ag Leaders Club, serves members across the country by offering them leadership training, professional/career skill development, and community service opportunities. Members are agricultural producers, agribusiness persons, ag enthusiasts, college ag students and consumers seeking to solidify the future of America's food and fiber system. With its origin as an organization serving beginning farmers, NYFEA is proud of its tradition of training aspiring farmers. Today, NYFEA is excited about its expanded menu of services providing leadership development, career training, fun-filled competitions, money saving opportunities, communication pieces and community service programs to a variety of constituents.

Educational Programs - NYFEA offers a menu of leadership training and professional development opportunities.

Contests - Challenging contests are provided to strengthen individual skills through competition.

Community Service - Projects are available so individuals/chapters can take an active role in the local community. They support improving agricultural awareness

Leadership Degrees - Degrees are offered to recognize members who excel in a variety of programs.

Communications and Travel - Updated information on conventions and leadership conferences is provided in newsletters, magazines and on the web at nyfea.org.

Membership Programs - Different levels of participation for individuals, and corporations are available. Membership benefits include the Prescription Drug/Vision Care Discount Card.

Members And Members Award and Agricultural Policy Conference - Programs designed to encourage and support young ag professionals with opportunities to influence ag policy.

Address

NYFEA - P. O. Box 20326 - Montgomery, AL 36120 p/fax 334-288-0097

Earn a Degree

**LEADERSHIP DEGREE
MANAGEMENT DEGREE
INSTRUCTOR DEGREE**

COMMUNITY SERVICE (BLUE)*:
PIZZA PARTY, ADOPT - A - CLASS,
EXCHANGE PROGRAM, ISSUES
SEMINARS, ETC.
(Part 3 of 3)

CONTESTS & TRAVEL (RED)*:
FARM MANAGEMENT, ESSAY,
PHOTO, OFFICER, INSTITUTE,
TOURS, ETC.
(Part 2 of 3)

EDUCATIONAL PROGRAMS (GREEN)*:
SUBJECTS - HANDLING STRESS, TIME
MANAGEMENT, SELF CONFIDENCE,
ATTITUDES, ETC.
(Part 1 of 3)

* Additional service projects, contests, and courses may be approved by presenting them to the National.

Once an individual has completed approved **courses** in the approved subject areas then he/she will receive the 300 or 400 points needed to earn the degree. Each of the subjects is valued at 100 points.

GREEN (300) +
RED (300) +
BLUE (300) +
MISC (100) =
DEGREE (1000)

Participation in **service projects** are worth 100 points per project. Once a total of 300 or 400 points has been earned, the requirements for the degree have been met.

Activities can only be counted once a year. Local, state & national service is eligible.

For participating in any of the approved **contests** and **activities** the member will earn the assigned points. Once a total of 300 or 400 points has been earned, the requirements for the degree have been met. Activities can only be counted once a year. Local, state & national service is eligible.

Firestone Ag Tire presents The EAA Degree Program:

Education for American Agriculture (EAA) is the long range plan of work. It is a systematic approach to teaching, practicing and applying information. If a member has completed a series of educational courses, participated in a range of contests or activities and performed community service, then he/she will be recognized through the presentation of a degree.

Register your activity to earn a DEGREE

Sponsor: Firestone Ag Tire Company

Name _____

Address _____

Phone _____

Fax _____

1. Activity Participated In:) _____

Date _____ Purpose _____

Witness _____

2. Activity Participated In: _____

Date _____ Purpose _____

Witness _____

Mail to: P. O. Box 20326; Montgomery, AL 36120

Part 1 of 3
needed for
a degree

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Leaders understand the importance of time management.

PERSONAL ORGANIZATIONAL POWER

This program focuses on techniques for saving time in the personal and professional life. Learn to deal with time wasters, handle people who waste time, manage paper and paper stacks, deal with decision makers, avoid procrastination and burn out. Learn "how to" increase effectiveness through better communication and save time by increasing listening skills. This session is perfect for the person who seems have more "to do's" and not enough "to do"

Learn to build a team by applying techniques as a manager, mentor...

THE MANAGEMENT ALTERNATIVE

This program concentrates on developing the four alternative styles of managing interactions with others. Learn to manage and motivate other people to peak performance. Learn to deal effectively with problem people, counsel for success and stimulate greater levels of productivity from groups.

Communication is the key to the long term success of any business.

THE COMPLETE COMMUNICATOR

Everyone can improve their communication skills and this session focuses on techniques for improved written (visual), oral (auditory), and face-to-face (kinesthetic) interactions. Learn "how to" become a complete communicator and increase your persuasive skills for immediate life success. This session will improve communication which leads to better decision making.

Managing negativity in your life and dealing with difficult people.

POWER CHARGED FOR LIFE - A CHAMPIONSHIP ATTITUDE

A powerful session on "how to" manage, eliminate, cope and avoid negative, stressful situations and people. This session will assist participants in better understanding the valuable techniques and strategies for neutralizing and interacting with others. Learn "how to" stimulate positive outcomes within yourself and among others- personally and professionally- in the face of conflict and confrontation.

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**Young Farmer
& Ag Leader
Educational Seminars**

**P. O. Box 20326
Montgomery, AL
36120**

www.nyfea.org

Making the decision to be a leader is simple. Learning to be a leader requires a constant search for and application of new ideas. It requires people to look at the issues impacting their lives and to identify the areas where improvement is necessary. NYFEA is pleased to offer participants the opportunity to progress to the next level in leadership training. This brochure contains a limited list of NYFEA sponsored training programs. These are offered in seminars that can be tailored to fit time slots from two to six hours. Further, abbreviated lessons are available on the internet at www.nyfea.org. ALL ARE OFFERED AT GREATLY REDUCED RATES. To order follow these simple steps: 1) Select a topic. 2) Call NYFEA. 3) NYFEA will inform you of the participation procedure. For example, if the interest is in hosting a program NYFEA will provide manuals, make travel arrangements, book the presenter, provide certificates for participants and provide for program evaluation. All that is required is for the host to provide a room for the program and any fees and travel that may be needed for the presenter. Also, participants may register their actions and earn points toward a NYFEA



Leadership Seminar Interest

Name _____
Address _____

Send info on seminars:

- Power Charged For Life
- Personal Organizational Power
- The Management Alternative
- The Complete Communicator

Provide info on videos that may be ordered.

Mail to: NYFEA; Box 20326;
Montgomery, AL 36120

**A program of the National Young Farmer Educational Association (NYFEA)
and its division, the National Ag Leaders Club.
P.O. Box 20326, Montgomery, AL 36120 --- 334-288-0097**

Improve your leadership skills and help build a stronger community.

NYFEA is proud to present this series of leadership training programs. They are designed to help individuals develop their God given talents to the fullest. The programs offer helpful ideas that can be applied in the many different environments and challenges that face America's farmers and ag leaders.

For outstanding training seminars, NYFEA realizes the importance of having a dynamic, proven presenter. That is why the association is excited to have Jeff Magee as its feature presenter. Magee is a presenter of over 200 annual programs. He makes presentations for major companies like Blue Cross Blue Shield, Kimberly Clark, Hyatt Hotels, Coopers and Lybrand, American Express, General Motors, General Electric, Westinghouse, Walmart, etc. Growing up on a farm, Magee recognizes the importance of the agricultural community. It is easy to see why he is a great fit for ag leaders and NYFEA.

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Letting the general public know what farmers think.

SPOKESPERSON FOR AGRICULTURE PROGRAM and CONTEST

The spokesperson program encourages American agriculturalists to practice their communication skills by delivering a prepared speech, writing agriculturally positive letters and informing the media about agriculture. The national winner will be selected after a series of qualifying rounds. Three national winners are selected at the annual NYFEA convention in December. Winners give the best speech, answer questions well and provide the best representation of agriculture.



An opportunity to let the world know what you think.

AG EXPRESSIONS PROGRAM

By expressing their feelings about agriculture, participants encourage an appreciation for the quality and quantity of food available in the United States. Winners are selected for the best written composition, letter-to-editor, position paper, etc. Categories are youth, member and consumer essay and anyone may participate.



Let others see the world through your eyes.

PHOTO CONTEST

A contest that enhances agriculture by inspiring photography of the farms, ag businesses, etc. NYFEA will utilize the photos to educate the general public about the issues facing agriculture. Winners will be selected for presenting both the best message and the best picture. Any member may enter.



Recognize those successful farm managers.

Each chapter should select its top producer/manager and submit a detailed report on their successful enterprise. Points are awarded based on the application of business techniques.



Think you're a good farm business manager. Prove it.

FARM AND RANCH MANAGEMENT CONTEST

Individual participants may enroll in this contest. The contest provides an opportunity for individuals to test their management skills. By competing in the contest, participants will apply economic, marketing and management principles to making decisions and analyzing the total farm business. The winner will score the highest on a written

Young Farmer & Ag Leader Contests - Box 20326 Montgomery, AL 36120

Making the decision to be a leader is simple. Learning to be a leader involves practicing and applying new ideas. NYFEA is pleased to offer participants the opportunity to progress to the next level in leadership training. This brochure contains a list of NYFEA sponsored contests that recognize ag people for practicing and applying leadership skills. Follow these simple steps: 1) Select a contest 2) Call NYFEA for information on enrolling. 3) NYFEA will inform you of the participation procedure. Full explanations of the contest requirements may be found at www.nyfea.org. For example, if the interest is in participating in the spokesperson, community service, outstanding member or reporter contest; NYFEA will tell you how to participate in one of the qualifying rounds. Everyone is eligible for the photo, farm management or essay contests.

www.nyfea.org



Contest Interest Form

Name _____
 Address _____

Send info on the following contests:

Outstanding Advisor
 Ag Expressions
 Photo
 Chapter Community Service
 Spokesperson for Agriculture
 Reporter of the Year
 Farm and Ranch Management
 Outstanding Member

Mail to: NYFEA; Box 20326;

**A program of the National Young Farmer Educational Association (NYFEA) and its division, the Ag Leaders Club.
P.O. Box 20326, Montgomery, AL 36120 --- 334-288-0097**

Have a great local club? Recognize your leaders.



SCRAPBOOK/ REPORTER OF THE YEAR

Each state may have one nominee who submits informative stories about local adult ag ed activities. Selection of the state nominee will be done on the local level. The winner is determined based on who displays the greatest skill in documenting the work of agricultural education in the local area.

OUTSTANDING MEMBER

A program honoring the top members from each state affiliate. States select their winners and submit the names to NYFEA for recognition.

CHAPTER COMMUNITY SERVICE PROJECT OF THE YEAR

Every local chapter is eligible to submit a community service project. A national winner will be selected for hosting creative projects that accomplish significant good for their local area. Projects generate a positive image for agriculture.

Part 3 of 3
needed for
a degree

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Letting the general public know about the productivity of agriculture and encouraging our children.

WHEELBARROW RACE FOR HUNGER

This program is designed to promote the bounty of agriculture. The idea is to host a community service project to contribute food to local food banks. Local organizations will host community service projects that will provide food for hungry children while delivering the a positive message to the general public about America's bountiful food supply. The role of the farmer as the producer of the food will be promoted.

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Let children know that food does not originate in grocery stores.

PIZZA PARTY

This program is designed to provide farmers and agribusiness persons the opportunity to work closely with an elementary class at school. The program also provides insight into the role of the farmer in producing the food. The program is designed to inform children about the origin of the food they eat.

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Let others grow and experience agriculture through farm visits.

AGRICULTURAL EXCHANGE

The purpose of this project is to provide high school students the opportunity to experience a wonderful message about the positive impact of agriculture.



taking agriculture to the school children.

ADOPT - A - CLASS

This program is designed to provide farmers and agribusiness persons the opportunity to work closely with a junior high class at a local school. The program provides students insight into the origin of the food they consume and the role of the farmer in producing the food. In addition, the program is designed to support the role of agriculture in the education process.

Young Farmer & Ag Leader Community Service

Box 20326
Montgomery,
Al 36120

www.nyfea.org

Making the decision to be a leader is simple. Learning to be a leader involves practicing and applying new ideas. NYFEA is pleased to offer participants the opportunity to progress to the next level in leadership training. This brochure contains a list of NYFEA sponsored community service projects that allow ag people to apply their leadership skills. Follow these simple steps: 1) Select a project or topic. 2) Call NYFEA or look us up on the web at www.nyfea.org. 3) NYFEA will inform you of the participation procedure. For example, if the interest is in hosting a program NYFEA can provide a manual that will walk participants through the simple steps needed to complete the work. The community service handbooks are available on the internet at no cost to members. Plus, participating in these projects will qualify the chapters to compete in the community service award program. Also, participants may register their actions and earn points toward a NYFEA leadership degree.



Community Service Interest
 Name _____
 Address _____

Send info on the following community service projects:
 Pizza Party
 Ag Exchange
 Adopt - A - Class
 Wheelbarrow Race for Hunger
Send info on the following topics:
 Ag Literacy
 In School Support
 Hungry & Homeless Relief
 Food Safety
 Mail to: NYFEA;
 Box 20326; Montgomery, AL 36120

A program of the National Young Farmer Educational Association (NYFEA) and its division, the National Ag Leaders Club. - www.nyfea.org P.O. Box 20326, Montgomery, AL 36120 — 334-288-0097

Have a desire to help others and strengthen your community at the same time?

When the truth is revealed, people begin to realize that opportunities are not equal for every person. Unfortunately, society has people who suffer from illiteracy, are without homes and are in need of food. The list of needy people is endless. American history is marked by people who sacrificed for the causes in which they believed. People fought in wars to preserve the land of freedom. One of the greatest freedoms afforded the American people has always been the privilege of owning land. Throughout the development of the country, owning, farming, grazing and otherwise utilizing land has been a vital component in the American economic formula.

The next century provides many challenges to the causes of the American farmer. The strength of the nation hinges on people being healthy. The correlation between a healthy population and a successful nation can be easily related to the availability of safe, nutritious food for people to eat. As more and more of America's agricultural practices are being regulated, farmers must recognize that it is critical for them to share the good stories of American agriculture. Children are a primary audience because they are the future.

How to experience NYFEA?

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Seeing new sights, attending training programs, super entertainment ...

WINTER INSTITUTE

The winter institute offers the opportunity to gather with other agricultural people to compare their methods of production, and marketing of products. It provides the chance to tour agriculture of the local area, hear motivational speakers, be entertained by famous presenters and attend leadership and business training programs. It provides the opportunity to build a network of friends from around the country.

Have a fun diversion while learning new leadership skills.

NATIONAL AGRICULTURAL LEADERSHIP CONFERENCE (SUMMER)

The conference provides an opportunity for agriculturalists to better understand each other, attend leadership training sessions, participate in a fun event like a golf tournament, attend a cultural event, etc. This session also provides an opportunity for delegates to conduct the business of the association.

Learn about NYFEA through the internet.

NYFEA.ORG

An eyeopening experience that allows American agricultural producers and business persons the opportunity to stay in touch with current leadership training and money-saving.

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Highlighting ag issues and delivering indepth leadership training.

"THE LEADER FOR AGRICULTURE" MAGAZINE

Offered regularly depending on advertiser dollars and member contributions. Features stories about members, emphasizes how they are accomplishing the mission. Contains articles about future events and leadership opportunities.

Insightful articles on current organizational activity.

"UPDATE" NEWSLETTER

Offered regularly to all members. Keeps members informed on the current events of NYFEA.

5

**Young Farmer & Ag
Leader Communication
& Travel**

**Box 20326
Montgomery,
AL 36120**

www.nyfea.org

Product Delivery through Travel

TRAVEL RELATED - At the annual WINTER INSTITUTE and NATIONAL AGRICULTURAL LEADERSHIP CONFERENCE (SUMMER), NYFEA delivers educational programs, contests and service opportunities. Educational seminars, tours, videos and first hand experience are the most common means of providing the information. At the Institute and NALC contests are conducted and service projects are illustrated.

Learning to be a leader involves practicing and applying new ideas. NYFEA is pleased to offer its core programs and services through these first hand experiences.



**Communication and Travel
Interest Form**

Name _____

Address _____

Send info on the following programs:

___ "The Leader for Agriculture" magazine

___ "Update" Newsletter

___ NYFEA Institute

___ National Agricultural Leadership Conference

**A program of the National Young Farmer Educational Association (NYFEA)
and its division, the National Ag Leaders Club. - www.nyfea.org
P.O. Box 20326, Montgomery, AL 36120 — 334-288-0097**

**Product Delivery
through Services**

With the Prescription Drug/Vision Care Discount Card (PDVDCD), NYFEA is pleased to provide members the opportunity to save up to 65% on the cost of medicine and eyewear. The question of "what do I get for my \$15 dues" is truly answered by this program.

How to
join
NYFEA?

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Serving the community and agriculture at the same time.

NATIONAL AG LEADERS CLUB (individual membership)

An individual desiring an opportunity to compete in an advanced benefits program may join the National Ag Leaders Club. This program offers the opportunity for the individual members to receive additional money-saving benefits. Like the legal club, dental care, etc. The program will enhance the professional development of the individual and the effectiveness of the group. Members in this category are able to participate in the leadership degree program. The dues are \$100.00 a year.

An introduction to leadership training and community service.

NYFEA REGULAR MEMBERSHIP (individual membership)

A participant in this category will receive the newsletter, access to programs and membership benefits like the Prescription Drug/Vision Care Discount Card for the \$15 membership cost. The magazine, educational seminars, community service projects, annual leadership conference, web page and annual Institute (convention) are available. Members in this category are also able to participate in the degree programs.

Making a lifetime commitment to support agricultural education.

NYFEA LIFE MEMBERSHIP (individual membership)

An individual who wants to have lifetime access to the magazine, the annual leadership conference and the annual convention will find this available for the one time of contribution of \$300. They receive the full benefits of a regular member.

Corporate participants will find benefits that will enhance their businesses.

CORPORATE MEMBERS

Corporate members are eligible to show their commitment for the cause of adult education. A \$1000 annual contribution will allow them the chance for exposure in each issue of the magazine, "The Leader for Agriculture" and on the web at www.nyfea.org.

MEMBERS AND MENTORS AWARD/CERTIFIED AGRICULTURAL PROFESSIONALS

To encouraging new and/or beginning farmers, participants can serve as NYFEA mentors. Mentors will work with young agriculturalists (mentorees) to help advance their professional development through a "big brother / big sister" network. The mentorees will be granted free organizational membership for one year (based on available sponsorship). Plus, mentorees are automatically enrolled in America's first certification program for agricultural professionals.



**Young Farmer
& Ag Leader
Membership
Opportunities**

Members are the lifeblood of an organization.

NYFEA has designed a membership program for people of all ages. Each program fits the NYFEA mission to provide continuing education to the agricultural community and to motivate the participants to serve others. Membership costs are intentionally low to provide broader access to the programs.

**P. O. Box 20326
Montgomery,
AL 36120**

The goals of NYFEA's programs are: 1) to strengthen agricultural professional development on the local level throughout America by encouraging people to participate in service activities. 2) to provide opportunities for all members, to be ag leaders. 3) to provide a national network for mentoring and supporting the next generation of farmers.

www.nyfea.org

**Membership Opportunities
Interest Form**

Name _____
Address _____

Send info on the following:

Enclosed are my dues for:

- National Ag Leaders Club _____
- NYFEA Regular Member _____
- NYFEA Life Member _____
- Corporate Member _____
- National Advisor/Association _____
- Subscription program _____

Signature _____

Mail to: NYFEA; Box 20326
Montgomery, AL 36120

**A program of the National Young Farmer Educational Association (NYFEA)
and its division, the National Ag Leaders Club.
P.O. Box 20326, Montgomery, AL 36120 — 334-288-0097**

**Local organizations provide fun and
learning!**

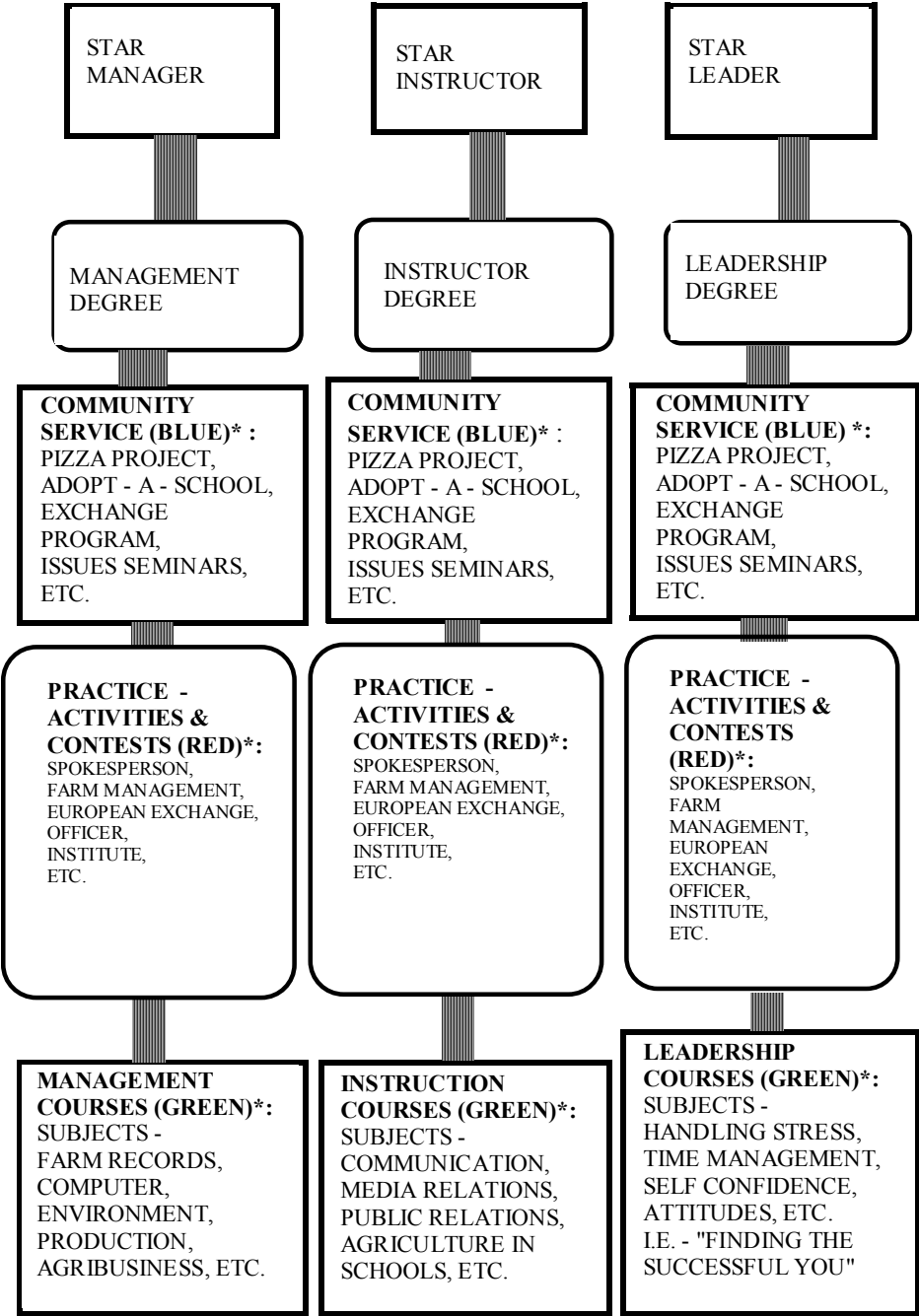


NATIONAL ADVISOR/ASSOCIATION SUBSCRIPTION

Subscriptions may be obtained each year by simply organizing a group of five or more individuals having a chapter with 25 or more active, annual dues paying members or by paying \$100.

The advisor receives 6 curriculum support packages, Members And Mentors Award programs, a training video and much more. High school student groups of 20 or more are also eligible for a student subscription program for \$5 per person. Benefits include movie savings, web-password and learning-support materials for the instructor.

EAA SCHEMATIC



**FUTURE
PROGRAMS**

Upon completion of a Leadership, Management, or Instructor Degree, an individual will become eligible to compete for the prestigious award of Star Manager, Star Leader, and Star Instructor. The **Star Process** is designed to begin after it is determined that the Degree process is working effectively. The idea is to base the annual competition on agricultural production and/or business activities, community service involvement, NYFEA activities, etc.

GREEN (300) + RED (300) + BLUE (300) + MISC. (100) = DEGREE (1000)

Participation in the **service projects** are worth 100 points per project. Once a total of 300 or 400 points has been earned then he/she has met the requirements for the degree. Activities can only be counted once a year. Local, state & national are eligible.

For participating in any of the approved **contests and activities** the member will earn the assigned points. Once a total of 300 or 400 points has been earned then he/she has met the requirements for the degree. Activities can only be counted once a year. Local, state & national are eligible.

Once an individual has completed approved **courses** in the approved subject areas then he/she will receive 300 or 400 points needed to earn the degree. Each of the subjects is valued at 100 points.

* Additional service projects, contests, and courses may be approved by presenting them to the National.

NYFEA DEGREE

EAA SCORECARD

These degrees are sponsored by Firestone Ag Tires.

We are pleased to offer everyone who participates in a NYFEA project the opportunity to qualify for a NYFEA DEGREE.

NAME: _____ EMAIL: _____ SSN: _____

ADDRESS: _____ CITY: _____ STATE: _____ ZIP: _____

TELEPHONE: (please include area code) _____

WORK: _____ HOME: _____ FAX: _____

I have participated in the following activities that qualify for NYFEA Degrees and EAA points. I realize this information must be returned to NYFEA by **September 1, of current calendar year.**

Please note that each participant must designate the degree for which the points are to be used. Do not hesitate to copy if additional space is needed. Return to: NYFEA, P.O. Box 20326, Montgomery, AL 36120

1. ACTIVITY: _____ 1. Witness _____

Is this activity: _____ educational course	DEGREE PURSUIT - please list date and year of activity
_____ seminar	_____ Leadership DATE: _____
(please check _____ service project	_____ Instructor DATE: _____
only one) _____ or other _____	_____ Management DATE: _____

2. ACTIVITY: _____ 2. Witness _____

Is this activity: _____ educational course	DEGREE PURSUIT - please list date and year of activity
_____ seminar	_____ Leadership DATE: _____
(please check _____ service project	_____ Instructor DATE: _____
only one) _____ or other _____	_____ Management DATE: _____

3. ACTIVITY: _____ 3. Witness _____

Is this activity: _____ educational course	DEGREE PURSUIT - please list date and year of activity
_____ seminar	_____ Leadership DATE: _____
(please check _____ service project	_____ Instructor DATE: _____
only one) _____ or other _____	_____ Management DATE: _____

4. ACTIVITY: _____ 4. Witness _____

Is this activity: _____ educational course	DEGREE PURSUIT - please list date and year of activity
_____ seminar	_____ Leadership DATE: _____
(please check _____ service project	_____ Instructor DATE: _____
only one) _____ or other _____	_____ Management DATE: _____

5. ACTIVITY: _____ 5. Witness _____

Is this activity: _____ educational course	DEGREE PURSUIT - please list date and year of activity
_____ seminar	_____ Leadership DATE: _____
(please check _____ service project	_____ Instructor DATE: _____
only one) _____ or other _____	_____ Management DATE: _____

Suggestions:

Institute attendance = 100 points

tours (name of tour & date) = 100 points

state, natl, etc. leader (year) = 100 points

community service project = 100 points etc.

educational seminars (name/date) = 100 points

state conventions (state & date) = 100 points

chapter meetings (date of each mtg.) = 100 points

All scorecards must be dated and witnessed

Office Use Only:

Date received: ____/____/200__ National Member ____ Yes ____ No ____ (Billed \$15 for membership) - Date: _____

Entered degree points _____ Checked address, etc. against Natl membership roster ____ Update? ____ Yes ____ No



Why should you participate in the Ag Expressions, Photo, Spokesperson and Farm Management Contests?

With each passing day, the need for a finding competitive edge seems to be greater. Is this a reality on your farm or is it just “fancy talk”? To answer the question, consider what farming would be like if you were still using mules. Think about what you would do without the latest market information on your crops. Consider the value of fertilizer and how difficult it would be to make sufficient yields without fertilizer.

The resources required for having the latest technology or the best additives are many. Farmers are asked to have capital sufficient to pre-purchase production inputs, keep the most efficient equipment, and follow the latest trends via the Internet.

Along with resources, farmers are required to have are computer skills, communication ability, farm business intellect, and a keen sense of vision.

Investing in the human factor is critical to determining success; yet many farmers forget to invest in themselves.

The NYFEA Photo, Spokesperson, Ag Expressions and Farm Management contests are excellent vehicle for reaffirming personal skills.

NYFEA would like to ask you to start 2002 by exploring in these educational programs. To learn the specifics of each contest and how you can participate in these self-development programs, please contact the NYFEA at PO Box 20326; Montgomery, AL 36120. You may also fax NYFEA at 334-288-0097. Or, email us at nyfea@mindspring.com.

By virtue of participation, you will receive educational material on public speaking, insight on new farm management strategies, hints concerning letters to the editor, and suggestions on ways to utilize photos effectively to tell the story of agriculture.

Resources

PENNSYLVANIA NUTRIENT MANAGEMENT CERTIFICATION

Nutrient Management Certification is required for those writing or approving Nutrient Management Plans for either their own or for another's farm in accordance with Act 6, the Nutrient Management Law of the commonwealth of Pennsylvania.

NUTRITION MANAGEMENT SPECIALIST CATEGORIES

Commercial – a person who develops NM plans for another

Public – an agency employee (Conservation District) who reviews and/or recommends approval of NM plans

Individual – a person who develops NM plans for his or her own operation

FINAL CERTIFICATION REQUIREMENTS

Commercial

- Precertification training
- Examination
- Complete three approved plans

Public

- Precertification training
- Examination
- Complete one approved plan; successfully review two plans

Individual

- Precertification training
- Examination

Final certification status will be granted when the commercial or public specialist has met the plan completion/review requirement or has applied to the Department of final certification status.

PRECERTIFICATION STATUS

- One and one-half days for commercial and individual specialists
- Two days for public specialists (including “Review Training”)

TRAINING CONTENT

- Requirements of Act 6 for plan preparers
- Applicable laws and regulations

Note: Precertification training will be conducted based on the assumption that you have a basic

understanding of subjects such as soil fertility, crop management and manure management.

EXAMINATION COMPETENCY AREAS

- Soil science & soil fertility
- Nutrient application and management
- Crop production
- Soil and manure testing and interpretation
- Determining Best Management Practices (BMPs) related to proper utilization of nutrients and water management
- Fertilizer materials and their characteristics
- Analyzing environmental and economic impacts associated with NM
- Understanding the NM Act and other applicable laws and regulations

PROVISIONAL CERTIFICATION (Public and Commercial Categories Only)

People who have completed the precertification training and passed the examination are provided provisional certification status. Provisionally certified specialists may develop and/or review plans. Provisional certification is valid for up to three years or until final certification is granted.

CONTINUING EDUCATION

Recertification will be granted on a three year interval based on the specialist's attendance at continuing education classes and submittal of the certification fee.

REQUIREMENTS

- Commercial & Public Specialists – 10 credits per 3 year recertification interval.
- Individual – 6 credits per 3 year recertification interval
- Training must be approved in advance by PDA

CONTACT INFORMATION:

Pennsylvania Department of Agriculture
Nutrient Management Program
Bureau of Plant Industry
2301 N. Cameron Street
Harrisburg, PA 17110-9408
Phone: 717-772-5218
Fax: 717-783-3275

The following brochure, *Pennsylvania Pesticide Applicator Certification*, provides basic information about the process to become a certified pesticide applicator.

PENNSYLVANIA PESTICIDE APPLICATOR CERTIFICATION

The Pennsylvania Pesticide Control Act covers all aspects of the regulation of pesticides in the Commonwealth including:

- Labeling, distribution, storage, and registration
- Classification of restricted use pesticides
- Certification of pesticide applicators
- Licensing of pesticide dealers, pesticide application businesses, and pest management consultants
- Registration of pesticide application technicians
- Notification procedures for pesticide applications

Pesticides are those substances which control, kill, or mitigate pest organisms, and include, but are not limited to, herbicides, fungicides, insecticides, and rodenticides. The following information briefly explains the need for certification and the process of becoming a certified pesticide applicator. Applicator certification can be divided into two groups:

- Commercial and Public Applicators
- Private Applicators

Certification as a commercial or public applicator is required if:

- A pesticide application is being made to property not owned or rented by the applicator or their employer.
- Restricted use pesticides or fumigants are being applied on a property rented or owned by the applicator, but are not applied for the production of an agricultural crop.
- Pesticides are being applied to apartments of four or more units, golf courses, parks, play grounds/athletic fields, swimming pools other than single family residences, education/research institutions, and schools, including public and private day care centers with 7 or more children.

COMMERCIAL AND PUBLIC APPLICATORS

Currently there are 26 categories of commercial and public applicators (**see Pesticide Certification Categories and Recertification Credit Requirements**). To be eligible for certification a person must pass two written examinations (core and category) and be employed by a pesticide application business. Once exams have been successfully passed, that person has 12 months to apply for certification with the PA Department of Agriculture.

In anticipation of employment by a pesticide application business, an individual may take and pass the examinations, and receive certification upon employment, provided the employment begins within 12 months of initial certification eligibility.

Study materials to prepare for testing may be obtained through Penn State's Department of Distance Education. Arrangements for testing may be made locally through the PA Department of Agriculture regional offices listed in this brochure.

To maintain certification, applicators must attend update training programs in core and appropriate category-specific topics. Six core credits **and** up to 10 category credits for each category in which the applicator is certified are required (see **Pesticide Certification Categories and Recertification Credit Requirements**).

ADDITIONAL OPTIONS FOR PESTICIDE APPLICATORS WITH SUPERVISION

REGISTERED TECHNICIANS

Registered technicians are those applicators who have received training as required under subsection 128.51 of the act. Simply stated, these applicators have completed minimum training requirements under the direction of an applicator with at least one year's certification in the category of training. They must also be under supervision of a certified applicator who can be on site within 5 hours if necessary. Registered technicians must be re-registered and receive update training on an annual basis. **The annual fee for registered technicians is \$20.**

PRIVATE APPLICATORS

Certification as a private applicator is required if an applicator intends to purchase and/or apply restricted use pesticides for the purpose of producing an agricultural commodity on land which is owned or rented by that person or their employer. Testing is required for this certification; however, normally only a private examination is necessary. Additional testing is required if the applicator intends to use a restricted use fumigant. In this case, the applicator must obtain a special permit by passing a written examination specifically related to the type of fumigation which will be made.

Private applicators are also required to obtain update training, (6 Core; 6 category) credits at three-year intervals.

CONTACT INFORMATION:

Pennsylvania Department of Agriculture
Bureau of Plant Industry
Division of Health and Safety – Pesticides
2301 North Cameron Street
Harrisburg, PA 17110-9408
Phone: 717 – 772-5231
Fax: 717-783-3275

PENNSYLVANIA CERTIFIED HORTICULTURIST PROGRAM

The Program

Managing or working with a nursery, landscape or garden center business requires in-depth knowledge of plant growth and maintenance, landscape design and installation and retail operations. The Pennsylvania Certified Horticulturist (PCH) program is a formal way for the landscape or nursery professional to test this knowledge and gain professional credibility. An 80% or above must be attained in each of the four sections of the competitive test. Those that reach this goal are then designated a PCH.

Objectives of the PCH Program

- To improve the professional standards of the industry
- To encourage self-assessment by offering guidelines for achievement
- To identify persons with acceptable knowledge of principles and practices of the profession
- To recognize those who have demonstrated a high level of competence in the profession
- To improve the performance within the profession by encouraging participation in a continuing program of professional development

Benefits to the Individual

- Validates an individual's industry
- Instills pride and confidence in the individual
- Demonstrates a commitment to the profession
- Enhances employability within the industry

Benefits to the Employer/Firm

- Provides the firm with a marketing tool
- Enhances the firm's professional image
- Increases customer recognition and respect
- Provides an effective tool for employee motivation

Eligibility and Certification Requirements – Examination Eligibility

Application for the PCH program is voluntary, and by individuals only. Any individual meeting one of the following criteria may apply for certification:

1. Two years of employment in the landscape nursery industry during the previous four year period.
- OR**
2. Two years, or 60 credits, of classroom study in a recognized horticulture curriculum completed within the last four years.
- OR**
3. A combination of one year, or 30 credits, of horticulture education and one year of employment in the landscape or nursery industry, for a total of two years, within the last four years.

Experience in the nursery industry is defined as time engaged in the production or the sale of ornamental plants and all related products and services. Expertise in the landscape industry is defined as time engaged in the design, installation or maintenance of residential or commercial landscapes.

Requirements to Maintain PCH Status

All PCH's are required to complete six credits in approved educational programs within a two year period to maintain their PCH status. At least three of these credits must be earned by attending PLNA-sponsored or PLNA co-sponsored educational programs. PCH's will be notified by PLNA of upcoming educational credit opportunities. Programs sponsored by national associations, state associations, colleges and universities and extension offices normally count for credit, as well as other programs preapproved for endorsement.

You will receive a more detailed explanation of educational credits and programs when you receive your certification package, as well as forms with which to track your credit hours and submit for approval.

A certification program sponsored by: Pennsylvania Landscape & Nursery Association
1707 South Cameron Street
Harrisburg, PA 17104
800-898-3411
717-238-1673